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ABSTRACT

A total of 201 provincial schools with greater than 10 native students were surveyed as part of the study on school programs for Alberta natives (Metis, and status and non-status Indians). Based on the definition of "program" provided to staff at the schools, 58 schools indicated that they had at least 1 native program. Listed by school, a total of 93 native programs were identified and are described in regard to subject area, grade, native teaching resources, whether taught in native language, number of students enrolled, program objectives, and program contact. Twelve schools made reference to the use of special native books within their school programs. Information regarding the use of special native programs was also received from 22 federal or band operated schools in Alberta. A total of 49 federal/band native programs were identified and are described also. A listing of programs that were under development at the time of the inventory and an index of schools by program type conclude the document. (ERB)

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INVENTORY

STUDY OF SCHOOL PROGRAMS FOR ALBERTA NATIVES

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1. Introduction

This document is a companion volume to the Technical Report and Executive Summary of a study of school programs for Alberta natives. This study was sponsored by the Curriculum Policies Committee, which advises the Alberta Minister of Education on matters relating to the curricula used in provincial schools. The study terms of reference required the answering of four questions:

- Are the findings of the recently completed Northland School Division investigation applicable to the rest of the province?

- What special kinds of curricula are in use in Alberta with native students, and how successful are they?

- How have these materials and courses been developed, and are some methods more successful than others?

- What recommendations should be made to the Minister of Education, regarding new initiatives by the province in the area of programs and resources for natives students?

The following definitions were used for the purposes of the study:

- 'Native' is defined as Metis, and status and non-status Indian.

- 'Program' is defined as including special curricula, program modifications, teaching of native language and culture, specially designed resource materials, special efforts taken at the teacher's own initiative to deal with the needs of native children in the classroom, and any other unstructured and less formal initiatives that may have been taken in regard to native students.

- 'Native Program' is defined as programs directed towards Natives, not programs having native content directed towards non-Natives.

Specific information on the native programs identified by the study is contained in this document. The programs are listed by school. A standard form is filled out for each school, and are ordered alphabetically. The final sections of this document identifies programs that were under development at the time of the inventory, and summarizes the program inventory data obtained.

INVENTORY OF SCHOOL PROGRAMS FOR ALBERTA NATIVES March/April 1982

1. Name of School: Alexis School (Federal)

2. Address: Box 56
Glenevis, Alberta
TOE 0X0

3. Phone No.: 967-5813

4. Grades Taught: K - 4

5. Native Student Enrollment: 64

Total Student Enrollment: 64

6. Program Description:

PROGRAM NAME	SUBJECT AREA	GRADE	NATIVE TEACHING RESOURCES	NATIVE COURSE/ PROGRAM	TAUGHT IN NATIVE LANGUAGE	NUMBER OF STUDENTS IN 81/82
A	Indian Culture[1], Art and Social Studies	2 2		Unit/ Project	partly Stoney	

7. Notes:

[1]Elder comes into class for special session with students devoted to Indian culture.

[2]Program objectives not provided.

8. Program Objectives:

	A[1]	B	C	D	E
To lower dropout rate among native students.	___	___	___	___	___
To reduce absenteeism among native students.	___	___	___	___	___
To increase interest in native students in learning.	___	___	___	___	___
To provide materials relevant to native culture.	___	___	___	___	___
To improve the self-concept of native students.	___	___	___	___	___
To improve the academic skills of native students.	___	___	___	___	___
To improve the vocational skills of native students.	___	___	___	___	___
To improve the social/life skills of native students.	___	___	___	___	___
To provide transition from native languages to English.	___	___	___	___	___
_____	___	___	___	___	___
_____	___	___	___	___	___

[1]Letters refer to programs identified in #6.

9. Program Contact:

1. Name of School: Atikameg Sovereign School

2. Address: General Delivery
Atikameg
Alberta
TOG OCO

3. Phone No.: 767-3797

4. Grades Taught: ECS-9

5. Native Student Enrolment: 151

Total Student Enrollment: 151

6. Program Description:

	PROGRAM NAME	SUBJECT AREA	GRADE	NATIVE TEACHING RESOURCES	NATIVE COURSE/ PROGRAM	TAUGHT IN NATIVE LANGUAGE	NUMBER OF STUDENTS IN 81/82
A.		Soc. Studies	7	*	unit		41
B.		Art	7,8,9	*	course		15, 8, 8, respectively
C.		Lang. Arts	7-9	*	course		42
D.		Outdoor Ed.[1]	7-9	*	course		42

7. Notes:

[1] Cancelled due to funding problems with Education North.

8. Program Objectives:

	A[1]	B	C	D	E
To lower dropout rate among native students.					
To reduce absenteeism among native students.					
To increase interest in native students in learning.	*	*	*	*	
To provide materials relevant to native culture.	*	*	*	*	
To improve the self-concept of native students.	*	*	*	*	
To improve the academic skills of native students.		*	*	*	
To improve the vocational skills of native students.		*			
To improve the social/life skills of native students.					
To provide transition from native languages to English.		*			
_____					
_____					

[1] Letters refer to programs identified in #6.

9. Program Contact:

1. Name of School: Ben Calf Robe Program[1] (St. Pius X School)

2. Address: 12214-128 Street
Edmonton
Alberta
T5L 1C5

3. Phone No.: 455-4670

4. Grades Taught: 7-9

5. Native Student Enrollment: 75

Total Student Enrollment: 75

6. Program Description:

PROGRAM NAME	SUBJECT AREA	GRADE	NATIVE TEACHING RESOURCES	NATIVE COURSE/ PROGRAM	TAUGHT IN NATIVE LANGUAGE	NUMBER OF STUDENTS IN 81/82
A.	core courses Fine Arts Cree (S.L.) Crafts Dance History Religion	7-9	*[2]	Total program of alternate courses	Cree	100+

7. Notes:

[1] Program began Sept. 81. Native program operates within St. Pius X School.

[2] Material available for duplication includes course outlines and student resources.

8. Program Objectives:

	A[1]	B	C	D	E
To lower dropout rate among native students.	*				
To reduce absenteeism among native students.	*				
To increase interest in native students in learning.	*				
To provide materials relevant to native culture.	*				
To improve the self-concept of native students.	*				
To improve the academic skills of native students.	*				
To improve the vocational skills of native students.					
To improve the social/life skills of native students.	*				
To provide transition from native languages to English.					
_____					
_____					

[1] Letters refer to programs identified in #6.

9. Program Contact: A. Bob Kinahan, Principal

INVENTORY OF SCHOOL PROGRAMS FOR ALBERTA NATIVES March/April 1982

1. Name of School: Bishop Piche School (Federal)
2. Address: Ft. Chipewyan, Alberta TOP 1B0
3. Phone No.: 697-3622
4. Grades Taught: 4 - 12
5. Native Student Enrollment: 185
   Total Student Enrollment: 185
6. Program Description:

	PROGRAM NAME	SUBJECT AREA	GRADE	NATIVE TEACHING RESOURCES	NATIVE COURSE/ PROGRAM	TAUGHT IN NATIVE LANGUAGE	NUMBER OF STUDENTS IN 81/82
A		Outdoor Education	4-9		Special Project		180[1]
B		Native Handicrafts	4-10		Course	partly Cree	180[1]

7. Notes:

[1]Participation statistics refer to combined total for both programs.

[2]One set of program objectives provided for both programs.

8. Program Objectives:

	A[1]	B	C	D	E
To lower dropout rate among native students.	X				
To reduce absenteeism among native students.	X				
To increase interest in native students in learning.	X				
To provide materials relevant to native culture.	X				
To improve the self-concept of native students.	X				
To improve the academic skills of native students.					
To improve the vocational skills of native students.	X				
To improve the social/life skills of native students.	X				
To provide transition from native languages to English.					
To develop cultural appreciation and enrichment.	X				

[1]Letters refer to programs identified in #6.

9. Program Contact: Mr. G. Westhora, Principal

1. Name of School: Bishop Routhier School

2. Address: Box 1410
High Prairie
Alberta
TOG 1E0

3. Phone No.: 523-2216

4. Grades Taught: ECS-6

5. Native Student Enrollment: 38

Total Student Enrollment: 38

6. Program Description:

	PROGRAM NAME	SUBJECT AREA	GRADE	NATIVE TEACHING RESOURCES	NATIVE COURSE/ PROGRAM	TAUGHT IN NATIVE LANGUAGE	NUMBER OF STUDENTS IN 81/82
A.	ICAN	Lang. Arts	1	*	program		6
B.		Lang. Arts	1-3	[1]			21

7. Notes:

[1] Mighty Moose Reading Program

8. Program Objectives:

	A[1]	B	C	D	E
To lower dropout rate among native students.					
To reduce absenteeism among native students.					
To increase interest in native students in learning.					
To provide materials relevant to native culture.	*	*			
To improve the self-concept of native students.					
To improve the academic skills of native students.	*	*			
To improve the vocational skills of native students.					
To improve the social/life skills of native students.					
To provide transition from native languages to English.					
_____					
_____					

[1] Letters refer to programs identified in #6.

9. Program Contact:

INVENTORY OF SCHOOL PROGRAMS FOR ALBERTA NATIVES March/April 1982

1. Name of School: Blue Quills High School (Band Operated)

2. Address: Box 279
St. Paul, Alberta
T0A 3A0

3. Phone No.: 645-4455

4. Grades Taught: 9 - 12

5. Native Student Enrollment: 150

Total Student Enrollment: 150

6. Program Description:

	PROGRAM NAME	SUBJECT AREA	GRADE	NATIVE TEACHING RESOURCES	NATIVE COURSE/ PROGRAM	TAUGHT IN NATIVE LANGUAGE	NUMBER OF STUDENTS IN 81/82
A.		Cree	9-12	*[2]	Course[1]	partly Cree	140

7. Notes:

[1]Cree language instructor involved in program delivery

[2]Course outline/description and other teaching and learning resources developed by Cree language instructor

8. Program Objectives:

	A[1]	B	C	D	E
To lower dropout rate among native students.	X				
To reduce absenteeism among native students.					
To increase interest in native students in learning.	X				
To provide materials relevant to native culture.	X				
To improve the self-concept of native students.	X				
To improve the academic skills of native students.					
To improve the vocational skills of native students.					
To improve the social/life skills of native students.					
To provide transition from native languages to English.					
To maintain the native (Cree) language.	X				
To teach native philosophy and beliefs.	X				

[1]Letters refer to programs identified in #6.

9. Program Contact: Ms. Emily Hunter, Cree language instructor.

1. Name of School: Cadotte Lake School

2. Address: Cadotte Lake
Alberta
TOH ONO

3. Phone No.: 629-3732

4. Grades Taught: 1-8

5. Native Student Enrollment: 57

Total Student Enrollment: 58

6. Program Description:

	PROGRAM NAME	SUBJECT AREA	GRADE	NATIVE TEACHING RESOURCES	NATIVE COURSE/ PROGRAM	TAUGHT IN NATIVE LANGUAGE	NUMBER OF STUDENTS IN 81/82
A.	ICAN	Lang. Arts	1-2		course	aide speaks some Cree	17
B.		English as a Second Lang.	1-3				
C.		Soc. Studies	7-8[1]				

7. Notes:

[1]No program description received

8. Program Objectives:

	A[1]	B	C	D	E
To lower dropout rate among native students.		*			
To reduce absenteeism among native students.		*			
To increase interest in native students in learning.	*	*			
To provide materials relevant to native culture.	*	*			
To improve the self-concept of native students.	*	*			
To improve the academic skills of native students.	*	*			
To improve the vocational skills of native students.		*			
To improve the social/life skills of native students.		*			
To provide transition from native languages to English.	*	*			
_____					
_____					

[1]Letters refer to programs identified in #6.

9. Program Contact:

INVENTORY OF SCHOOL PROGRAMS FOR ALBERTA NATIVES March/April 1982

1. Name of School: Calling Lake

2. Address: Calling Lake
Alberta
TOG OKO

3. Phone No.: 331-3773

4. Grades Taught: ECS-6

5. Native Student Enrollment: 77

Total Student Enrollment: 78

6. Program Description:

	PROGRAM NAME	SUBJECT AREA	GRADE	NATIVE TEACHING RESOURCES	NATIVE COURSE/ PROGRAM	TAUGHT IN NATIVE LANGUAGE	NUMBER OF STUDENTS IN 81/82
A.	ICAN	Lang. Arts, Soc. Studies, Science	1	*		aide speaks some Cree	11

7. Notes:

8. Program Objectives:

	A[1]	B	C	D	E
To lower dropout rate among native students.	*				
To reduce absenteeism among native students.	*				
To increase interest in native students in learning.	*				
To provide materials relevant to native culture.	*				
To improve the self-concept of native students.	*				
To improve the academic skills of native students.	*				
To improve the vocational skills of native students.	*				
To improve the social/life skills of native students.	*				
To provide transition from native languages to English.	*				
_____					
_____					

[1]Letters refer to programs identified in #6.

9. Program Contact:

1. Name of School: Cardston Jr. High

2. Address: Box 130
Cardston
Alberta
TOK OKO

3. Phone No.: 653-3991

4. Grades Taught: 7-9

5. Native Student Enrollment: 104

Total Student Enrollment: 341

6. Program Description:

	PROGRAM NAME	SUBJECT AREA	GRADE	NATIVE TEACHING RESOURCES	NATIVE COURSE/ PROGRAM	TAUGHT IN NATIVE LANGUAGE	NUMBER OF STUDENTS IN 81/82
A.		Blackfoot Lang.	7-8	*	course	aide speaks some Blackfoot	25
B.	Indians of Alberta	Soc. Studies	7	*	course[1]		20

7. Notes:

[1] option built from a correspondence program

8. Program Objectives:

	A[1]	B	C	D	E
To lower dropout rate among native students.		*			
To reduce absenteeism among native students.					
To increase interest in native students in learning.	*	*			
To provide materials relevant to native culture.	*	*			
To improve the self-concept of native students.	*	*			
To improve the academic skills of native students.	*	*			
To improve the vocational skills of native students.					
To improve the social/life skills of native students.	*				
To provide transition from native languages to English.	*				
To help bridge the cultural gap between natives and non-natives		*			

[1] Letters refer to programs identified in #6.

9. Program Contact:

1. Name of School: Chipewyan Lake School

2. Address: Chipewyan Lake
Athabasca
Alberta
TOG 0B0

3. Phone No.: 899-3770

4. Grades Taught: 1-7

5. Native Student Enrollment: 35

Total Student Enrollment: 39

6. Program Description:

PROGRAM NAME	SUBJECT AREA	GRADE	NATIVE TEACHING RESOURCES	NATIVE COURSE/ PROGRAM	TAUGHT IN NATIVE LANGUAGE	NUMBER OF STUDENTS IN 81/82
A. ICAN	Lang. Arts, Soc. Studies, Science	1-3	*	program	teacher speaks some Cree	21
B.	Nature Arts and Crafts	1-7	*	unit		35
C.	English as a second lang.[1]	1-7				35

7. Notes:

[1]All language arts and much of the other subject areas constitutes ESL. (35 students speak English only at school.) Material used is not designed for ESL."

8. Program Objectives:

	A[1]	B	C	D	E
To lower dropout rate among native students.					
To reduce absenteeism among native students.		*			
To increase interest in native students in learning.	*	*	*		
To provide materials relevant to native culture.	*	*	*		
To improve the self-concept of native students.	*		*		
To improve the academic skills of native students.	*		*		
To improve the vocational skills of native students.					
To improve the social/life skills of native students.	*		*		
To provide transition from native languages to English.	*		*		
_____					
_____					

[1]Letters refer to programs identified in #6.

9. Program Contact:

1. Name of School: C.J. Schurter Elementary School

2. Address: Box 545
Slave Lake
Alberta
TOG 2A0

3. Phone No.: 849-4344

4. Grades Taught: K-3

5. Native Student Enrollment: 250

Total Student Enrollment: 500

6. Program Description:

	PROGRAM NAME	SUBJECT AREA	GRADE	NATIVE TEACHING RESOURCES	NATIVE COURSE/ PROGRAM	TAUGHT IN NATIVE LANGUAGE	NUMBER OF STUDENTS IN 81/82
A.		Cree[1] Lang. and Culture	1-3	*[2]	course	teachers[3] and aides speak some Cree	135

7. Notes:

[1] Program will be expanded to grade 4 September 1982.

[2] Learning resources are written in English and Cree (in Roman Orthography) and are available for duplication.

[3] Both Cree teachers request contact with other Cree teachers.

8. Program Objectives:

	A[1]	B	C	D	E
To lower dropout rate among native students.					
To reduce absenteeism among native students.					
To increase interest in native students in learning.	*				
To provide materials relevant to native culture.	*				
To improve the self-concept of native students.	*				
To improve the academic skills of native students.					
To improve the vocational skills of native students.					
To improve the social/life skills of native students.	*				
To provide transition from native languages to English.					
_____					
_____					

[1] Letters refer to programs identified in #6.

9. Program Contact: Ms. Mary Collins, Teacher
Mrs. J. Pauline Ominayak, Teacher

1. Name of School: Conklin School

2. Address: General Delivery
Conklin
Alberta
TOA OWO

3. Phone No.: 559-2228

4. Grades Taught: 1-8

5. Native Student Enrollment: 33

Total Student Enrollment: 33

6. Program Description:

	PROGRAM NAME	SUBJECT AREA	GRADE	NATIVE TEACHING RESOURCES	NATIVE COURSE/ PROGRAM	TAUGHT IN NATIVE LANGUAGE	NUMBER OF STUDENTS IN 81/82
A.	ICAN	Lang. Arts, Soc. Studies, Science	1	*	program		4

7. Notes:

8. Program Objectives:

	A[1]	B	C	D	E
To lower dropout rate among native students.					
To reduce absenteeism among native students.					
To increase interest in native students in learning.	*				
To provide materials relevant to native culture.	*				
To improve the self-concept of native students.	*				
To improve the academic skills of native students.	*				
To improve the vocational skills of native students.					
To improve the social/life skills of native students.					
To provide transition from native languages to English.	*				
_____					
_____					

[1]Letters refer to programs identified in #6.

9. Program Contact:

INVENTORY OF SCHOOL PROGRAMS FOR ALBERTA NATIVES March/April 1982

1. Name of School: Crowfoot School (Federal)

2. Address: Box 69
Cluny, Alberta

3. Phone No.: 734-3843

4. Grades Taught: K - 10

5. Native Student Enrollment: 313

Total Student Enrollment: 313

6. Program Description:

	PROGRAM NAME	SUBJECT AREA	GRADE	NATIVE TEACHING RESOURCES	NATIVE COURSE/ PROGRAM	TAUGHT IN NATIVE LANGUAGE	NUMBER OF STUDENTS IN 81/82
A		Law Awareness (Option B)	7 - 9	*	Course	partly Blackfoot	30
B	Self-Awareness and Alcohol Education	Health	7 - 9	*	Unit	partly Blackfoot	80
C	Cultural Program	various	K - 6	*	Program	partly Blackfoot	100

7. Notes:

8. Program Objectives:

	A[1]	B	C	D	E
To lower dropout rate among native students.	X				
To reduce absenteeism among native students.	X				
To increase interest in native students in learning.	X		X		
To provide materials relevant to native culture.	X		X		
To improve the self-concept of native students.	X		X		
To improve the academic skills of native students.	X		X		
To improve the vocational skills of native students.	X	X	X		
To improve the social/life skills of native students.	X	X	X		
To provide transition from native languages to English.	X		X		
To familiarize the students with the justice system					
To utilize NECHI in teaching students		X			
To elicit creative responses to problem solving situations			X		

[1] Letters refer to programs identified in #6.

9. Program Contact:

INVENTORY OF SCHOOL PROGRAMS FOR ALBERTA NATIVES March/April 1982

1. Name of School: Dene Tha' Community School (Assumption School) (Federal)

2. Address: Box 30
Chateh, Alberta
TOH 0S0

3. Phone No.: 321-3940

4. Grades Taught: K - 11

5. Native Student Enrollment: 210
Total Student Enrollment: 212

6. Program Description:

	PROGRAM NAME	SUBJECT AREA	GRADE	NATIVE TEACHING RESOURCES	NATIVE COURSE/ PROGRAM	TAUGHT IN NATIVE LANGUAGE	NUMBER OF STUDENTS IN 81/82
A.		Language Arts	3 - 4 7 - 8			Some Dene	20 - 25
B.		Language Arts, Social Studies, Math, Science, Health, Art, Phys. Ed.[1]	4 - 6	*	*		60
C.		Math, Language Arts, Social Studies	7 - 9 8 - 9		*		35

7. Notes:

[1]Grades 4,5, and 6 are situated in open area, teachers work as teaching team.

8. Program Objectives:

	A[1]	B	C	D	E
To lower dropout rate among native students.		X			
To reduce absenteeism among native students.		X			
To increase interest in native students in learning.	X	X	X		
To provide materials relevant to native culture.	X	X			
To improve the self-concept of native students.		X	X		
To improve the academic skills of native students.		X	X		
To improve the vocational skills of native students.	X				
To improve the social/life skills of native students.	X				
To provide transition from native languages to English.	X				
_____					
_____					

[1]Letters refer to programs identified in #6.

9. Program Contact: A. Ann Providence, Mary Louise Dahdona, Teacher Aides
B. John Thurston, Teacher
C. Not Given

1. Name of School: Dene Tha' (Con't)
2. Address:
3. Phone No.:
4. Grades Taught:
5. Native Student Enrollment:
   Total Student Enrollment:

6. Program Description:

	PROGRAM NAME	SUBJECT AREA	GRADE	NATIVE TEACHING RESOURCES	NATIVE COURSE/ PROGRAM	TAUGHT IN NATIVE LANGUAGE	NUMBER OF STUDENTS IN 81/82
D.		Forestry, Drivers Education, Work Experience	10-11	*	*		25
E.		Phys. Ed., Guidance	7 - 11	*	*		45
F.		Photography[1]	7 - 11	*	*	Some Dene/ Slavey	25 - 30

7. Notes:

[1]Special Projects Course combining the learning of basic photography with learning about the community. Producing yearbook which will include materials on the local community and elders as well as material on the school. Last year's Special Projects Course focused on students preparing articles on their own community.

8. Program Objectives:

	D[1]	E	F		
To lower dropout rate among native students.	X	X	X		
To reduce absenteeism among native students.	X	X	X		
To increase interest in native students in learning.	X	X	X		
To provide materials relevant to native culture.	X		X		
To improve the self-concept of native students.		X	X		
To improve the academic skills of native students.		X			
To improve the vocational skills of native students.	X		X		
To improve the social/life skills of native students.		X			
To provide transition from native languages to English.	X				

[1]Letters refer to programs identified in #6.

9. Program Contact: D. Not Given
   E. Not Given
   F. Angela Wheelock Moore, Volunteer

INVENTORY OF SCHOOL PROGRAMS FOR ALBERTA NATIVES March/April 1982

1. Name of School: Dene Tha' Community School (con't)

2. Address:

3. Phone No.:

4. Grades Taught:

5. Native Student Enrollment:

Total Student Enrollment:

6. Program Description:

	PROGRAM NAME	SUBJECT AREA	GRADE	NATIVE TEACHING RESOURCES	NATIVE COURSE/ PROGRAM	TAUGHT IN NATIVE LANGUAGE	NUMBER OF STUDENTS IN 81/82
G.		Industrial Arts[1]	6 - 11	*	program	Some Dene	80 (approx.)
H.		Dene Lang. and Culture	K - 9	*	*	Some Dene	200 (approx.)
I.		Dene Materials Development Program[2]	K - 9	*	*	Some Dene	200 (approx.)
J.		Art, Lang. Arts, Phys. Ed.	1 - 7,10 5 - 7 K - 1		*	Some Slavey	NG

7. Notes:

[1]Partially based on Native approaches to making things and dealing with modern technology.

[2]Slide programs, story collections, spelling texts, newspaper articles, readers, dictionaries and other learning resources in English and Dene have been prepared in this program.

8. Program Objectives:

	G[1]	H	I	J	
To lower dropout rate among native students.	X	X	X	X	___
To reduce absenteeism among native students.	X	X	X	X	___
To increase interest in native students in learning.	X	X	X	X	___
To provide materials relevant to native culture.	X	X	X	___	___
To improve the self-concept of native students.	X	X	X	___	___
To improve the academic skills of native students.	X	X	X	X	___
To improve the vocational skills of native students.	X	X	X	___	___
To improve the social/life skills of native students.	X	X	X	___	___
To provide transition from native languages to English.	X	X	X	X	___
To improve oral and written Dene language skills.	___	X	___	___	___
To provide a vehicle for creative expression.	___	___	___	X	___

[1]Letters refer to programs identified in #6.

9. Program Contact: G. Patrick Moore, Teacher H. Patrick Moore, Teacher
I. Patrick Moore, Teacher J. Not Given

1. Name of School: Dene Tha' Community School (con't)
2. Address:
3. Phone No.:
4. Grades Taught:
5. Native Student Enrollment:
   Total Student Enrollment:

6. Program Description:

	PROGRAM NAME	SUBJECT AREA	GRADE	NATIVE TEACHING RESOURCES	NATIVE COURSE/ PROGRAM	TAUGHT IN NATIVE LANGUAGE	NUMBER OF STUDENTS IN 81/82
K.		Occupation 10 Work Exp.	10-11		*		13
L.		Social Studies	K - 3	*	*	Some Dene	NG
M.		Science	K - 2		*	Some Dene	52
N.		English as a Second Lang.	K - 3	*	*	Some Dene	NG

7. Notes:

8. Program Objectives:

	K[1]	L	M	N	
To lower dropout rate among native students.					
To reduce absenteeism among native students.			X		
To increase interest in native students in learning.	X	X	X	X	
To provide materials relevant to native culture.		X	X	X	
To improve the self-concept of native students.	X	X	X	X	
To improve the academic skills of native students.		X	X	X	
To improve the vocational skills of native students.	X				
To improve the social/life skills of native students.	X			X	
To provide transition from native languages to English.			X		
_____					
_____					

[1]Letters refer to programs identified in #6.

9. Program Contact: K. P. Jim Park, Vice-Principal L. Not Given
   M. Not Given N. Not Given

INVENTORY OF SCHOOL PROGRAMS FOR ALBERTA NATIVES March/April 1982

1. Name of School: Dene Tha' Community School (con't)

2. Address:

3. Phone No.:

4. Grades Taught:

5. Native Student Enrollment:

Total Student Enrollment:

6. Program Description:

	PROGRAM NAME	SUBJECT AREA	GRADE	NATIVE TEACHING RESOURCES	NATIVE COURSE/ PROGRAM	TAUGHT IN NATIVE LANGUAGE	NUMBER OF STUDENTS IN 81/82
O.		Field Trip Student Union Activities	7 - 9 7 - 11			Some Dene	50
P.		Outdoor Education	4 - 6	*	*	Some Dene	50
Q.		Remedial Work, Culture & Lang., Phys. Ed.	K 4-9	*		Some Dene	212

7. Notes:

8. Program Objectives:

	O[1]	P	Q		
To lower dropout rate among native students.	X	X			
To reduce absenteeism among native students.	X	X			
To increase interest in native students in learning.	X	X	X		
To provide materials relevant to native culture.		X	X		
To improve the self-concept of native students.	X	X	X		
To improve the academic skills of native students.		X	X		
To improve the vocational skills of native students.			X		
To improve the social/life skills of native students.	X		X		
To provide transition from native languages to English.			X		

[1]Letters refer to programs identified in #6.

9. Program Contact: O. Not Given P. John Thurston, Teacher
Q. Jane Providence, Thomas Tulley, L. Netchbooyeah, Community Teachers

1. Name of School: Dene Tha' Community School (con't)

2. Address:

3. Phone No.:

4. Grades Taught:

5. Native Student Enrollment:

Total Student Enrollment:

6. Program Description:

	PROGRAM NAME	SUBJECT AREA	GRADE	NATIVE TEACHING RESOURCES	NATIVE COURSE/ PROGRAM	TAUGHT IN NATIVE LANGUAGE	NUMBER OF STUDENTS IN 81/82
R.		Life Skills, Lang. Arts, Math, Health	various	*		Some Dene	5
S.		Arithmetic, Social Studies, Arts & Crafts, Spiritual Guidance, Reading & Writing	K-9	*	*	Some Dene	150+

7. Notes:

8. Program Objectives:

	R[1]	S			
To lower dropout rate among native students.	___	X	___	___	___
To reduce absenteeism among native students.	X	X	___	___	___
To increase interest in native students in learning.	X	X	___	___	___
To provide materials relevant to native culture.	___	X	___	___	___
To improve the self-concept of native students.	X	X	___	___	___
To improve the academic skills of native students.	X	X	___	___	___
To improve the vocational skills of native students.	___	X	___	___	___
To improve the social/life skills of native students.	X	X	___	___	___
To provide transition from native languages to English.	X	X	___	___	___
To retain culture and language.	___	X	___	___	___
	___	___	___	___	___

[1]Letters refer to programs identified in #6.

9. Program Contact: R. Not Given

S. Not Given

INVENTORY OF SCHOOL PROGRAMS FOR ALBERTA NATIVES March/April 1982

1. Name of School: Dene Tha' Community School (con't)
2. Address:
3. Phone No.:
4. Grades Taught:
5. Native Student Enrollment:
   Total Student Enrollment:
6. Program Description:

	PROGRAM NAME	SUBJECT AREA	GRADE	NATIVE TEACHING RESOURCES	NATIVE COURSE/ PROGRAM	TAUGHT IN NATIVE LANGUAGE	NUMBER OF STUDENTS IN 81/82
T.		Career Day[1]					
U.		Producing Number Books for K-2 students[2]	4 - 7	*	*	Some Dene	25

7. Notes:

[1]Program description form not received.
[2]Program involves students in grades 4 - 7 assisting in the preparation of a Dene Tha' counting book to be used in grades K - 2.

8. Program Objectives:

	T[1]	U			
To lower dropout rate among native students.					
To reduce absenteeism among native students.					
To increase interest in native students in learning.		X			
To provide materials relevant to native culture.		X			
To improve the self-concept of native students.					
To improve the academic skills of native students.					
To improve the vocational skills of native students.					
To improve the social/life skills of native students.					
To provide transition from native languages to English.		X			
_____					
_____					

[1]Letters refer to programs identified in #6.

9. Program Contact: T. Not Given
   U. John McGourty, Teacher

INVENTORY OF SCHOOL PROGRAMS FOR ALBERTA NATIVES March/April 1982

1. Name of School: Driftpile School (Federal)

2. Address: Ceneral Delivery
Driftpile, Alberta
TOG OVO

3. Phone No.: 355-3580

4. Grades Taught: K - 6

5. Native Student Enrollment: 90

Total Student Enrollment: 90

6. Program Description:

	PROGRAM NAME	SUBJECT AREA	GRADE	NATIVE TEACHING RESOURCES	NATIVE COURSE/ PROGRAM	TAUGHT IN NATIVE LANGUAGE	NUMBER OF STUDENTS IN 81/82
A.		Social Studies and Reading[1,2]	4-5	*[3]	Course		14

7. Notes:

[1]Native studies section is being developed in library.
[2]Follow-up information not received for above program.

8. Program Objectives:

	A[1]	B	C	D	E
To lower dropout rate among native students.	___	___	___	___	___
To reduce absenteeism among native students.	___	___	___	___	___
To increase interest in native students in learning.	X	___	___	___	___
To provide materials relevant to native culture.	X	___	___	___	___
To improve the self-concept of native students.	X	___	___	___	___
To improve the academic skills of native students.	___	___	___	___	___
To improve the vocational skills of native students.	___	___	___	___	___
To improve the social/life skills of native students.	X	___	___	___	___
To provide transition from native languages to English.	___	___	___	___	___
_____	___	___	___	___	___
_____	___	___	___	___	___

[1]Letters refer to programs identified in #6.

9. Program Contact:

1. Name of School: Dr. Mary Jackson School

2. Address: Box 54
Keg River
Alberta
TOM 2GO

3. Phone No.: 981-2275

4. Grades Taught: ECS-9

5. Native Student Enrollment: 46

Total Student Enrollment: 69

6. Program Description:

	PROGRAM NAME	SUBJECT AREA	GRADE	NATIVE TEACHING RESOURCES	NATIVE COURSE/ PROGRAM	TAUGHT IN NATIVE LANGUAGE	NUMBER OF STUDENTS IN 81/82
A.	ICAN	Reading, Lang., Soc. Studies	1-2		program	[1]	11

7. Notes:

[1] No Cree speaking students in school.

8. Program Objectives:

	A[1]	B	C	D	E
To lower dropout rate among native students.					
To reduce absenteeism among native students.					
To increase interest in native students in learning.	*				
To provide materials relevant to native culture.	*				
To improve the self-concept of native students.	*				
To improve the academic skills of native students.					
To improve the vocational skills of native students.					
To improve the social/life skills of native students.					
To provide transition from native languages to English.					
_____					
_____					

[1] Letters refer to programs identified in #6.

9. Program Contact:

1. Name of School: Ecole Notre Dame Junior High School

2. Address: Box 9
Bonnyville
Alberta
TOA OLO

3. Phone No.: 826-3245

4. Grades Taught: 7-9

5. Native Student Enrollment: 262

Total Student Enrollment: 59

6. Program Description:

	PROGRAM NAME	SUBJECT AREA	GRADE	NATIVE TEACHING RESOURCES	NATIVE COURSE/ PROGRAM	TAUGHT IN NATIVE LANGUAGE	NUMBER OF STUDENTS IN 81/82
A.		Cree Lang. and Culture	7-9		course	some Cree spoken	

7. Notes:

8. Program Objectives:

	A[1]	B	C	D	E
To lower dropout rate among native students.					
To reduce absenteeism among native students.					
To increase interest in native students in learning.					
To provide materials relevant to native culture.	*				
To improve the self-concept of native students.	*				
To improve the academic skills of native students.					
To improve the vocational skills of native students.					
To improve the social/life skills of native students.					
To provide transition from native languages to English.	*				
_____					
_____					

[1]Letters refer to programs identified in #6.

9. Program Contact:

INVENTORY OF SCHOOL PROGRAMS FOR ALBERTA NATIVES March/April 1982

1. Name of School: Eden Valley (Federal)

2. Address: Box 116
Longview, Alberta
TOL 1HO

3. Phone No.: 558-2267

4. Grades Taught: 1 - 10

5. Native Student Enrollment: 105
Total Student Enrollment: 105

6. Program Description:

	PROGRAM NAME	SUBJECT AREA	GRADE	NATIVE TEACHING RESOURCES	NATIVE COURSE/ PROGRAM	TAUGHT IN NATIVE LANGUAGE	NUMBER OF STUDENTS IN 81/82
A		Indian Handicrafts	1 - 10	*	Special Project	partly Stony	105
B		Indian Culture		Books			

7. Notes:

8. Program Objectives:

	A[1]	B	C	D	E
To lower dropout rate among native students.					
To reduce absenteeism among native students.					
To increase interest in native students in learning.					
To provide materials relevant to native culture.	*				
To improve the self-concept of native students.	*				
To improve the academic skills of native students.					
To improve the vocational skills of native students.					
To improve the social/life skills of native students.	*				
To provide transition from native languages to English.					
_____					
_____					

[1]Letters refer to programs identified in #6.

9. Program Contact:

1. Name of School: Edwin Parr Composite School

2. Address: Box 59
Athabasca
Alberta
TOG 0B0

3. Phone No.: 675-2285

4. Grades Taught: 7-12

5. Native Student Enrollment: 30
Total Student Enrollment: 660

6. Program Description:

	PROGRAM NAME	SUBJECT AREA	GRADE	NATIVE TEACHING RESOURCES	NATIVE COURSE/ PROGRAM	TAUGHT IN NATIVE LANGUAGE	NUMBER OF STUDENTS IN 81/82
A.		Crafts	7-9	*[1]	course[2]		38

7. Notes:

[1] In a year or two the program will be better organized and tested. The teacher will then be willing to help others with his program.

[2] Option was designed to appeal to strengths and interests of native students, but is not a "Native" crafts or art program.

8. Program Objectives:

	A[1]	B	C	D	E
To lower dropout rate among native students.	*				
To reduce absenteeism among native students.	*				
To increase interest in native students in learning.	*				
To provide materials relevant to native culture.					
To improve the self-concept of native students.	*				
To improve the academic skills of native students.					
To improve the vocational skills of native students.	*				
To improve the social/life skills of native students.	*				
To provide transition from native languages to English.					
_____					
_____					

[1] Letters refer to programs identified in #6.

9. Program Contact:

1. Name of School: E.G. Wahlstrom

2. Address: Box 299
Slave Lake
Alberta
T0G 2A0

3. Phone No.: 849-3539

4. Grades Taught: 3-8

5. Native Student Enrollment: 200

Total Student Enrollment: 600

6. Program Description:

PROGRAM NAME	SUBJECT AREA	GRADE	NATIVE TEACHING RESOURCES	NATIVE COURSE/ PROGRAM	TAUGHT IN NATIVE LANGUAGE	NUMBER OF STUDENTS IN 81/82
A.	Soc. Studies	4-6	library books and video			
B[1]						

7. Notes:

B[1] Feeder schools have Cree programs. In Sept. 1982 Cree will be offered grades 3 to 6.

8. Program Objectives:

	A[1]	B	C	D	E
To lower dropout rate among native students.	___	___	___	___	___
To reduce absenteeism among native students.	___	___	___	___	___
To increase interest in native students in learning.	___	___	___	___	___
To provide materials relevant to native culture.	___	___	___	___	___
To improve the self-concept of native students.	___	___	___	___	___
To improve the academic skills of native students.	___	___	___	___	___
To improve the vocational skills of native students.	___	___	___	___	___
To improve the social/life skills of native students.	___	___	___	___	___
To provide transition from native languages to English.	___	___	___	___	___
_____	___	___	___	___	___
_____	___	___	___	___	___

[1] Letters refer to programs identified in #6.

9. Program Contact:

1. Name of School: Elizabeth Elementary School

2. Address: Box 68
Grand Center
Alberta

3. Phone No.: 594-2017

4. Grades Taught: 1-6

5. Native Student Enrollment: 80
Total Student Enrollment: 80

6. Program Description:

	PROGRAM NAME	SUBJECT AREA	GRADE	NATIVE TEACHING RESOURCES	NATIVE COURSE/ PROGRAM	TAUGHT IN NATIVE LANGUAGE	NUMBER OF STUDENTS IN 81/82
A.		Cree[1]	1-6	*[2,3]	course	aide speaks some Cree	80

7. Notes:

[1] Cree is, as of January 1982, taught as a second language; as of September, culture will be taught, also.

[2] They are making a resource library of Cree legends, themes, and cultures of the people from Elizabeth settlement.

[3] Resources available for duplication

8. Program Objectives:

	A[1]	B	C	D	E
To lower dropout rate among native students.	*				
To reduce absenteeism among native students.					
To increase interest in native students in learning.	*				
To provide materials relevant to native culture.	*				
To improve the self-concept of native students.	*				
To improve the academic skills of native students.	*				
To improve the vocational skills of native students.					
To improve the social/life skills of native students.	*				
To provide transition from native languages to English.					
_____					
_____					

[1] Letters refer to programs identified in #6.

9. Program Contact: G. Zelinski, Principal

INVENTORY OF SCHOOL PROGRAMS FOR ALBERTA NATIVES March/April 1982

1. Name of School: Ermineskin Elementary and Junior High School (Federal)

2. Address: Box 249
Hobbema, Alberta
TOC 1NO

3. Phone No.: 585-3931

4. Grades Taught: 4 - 9

5. Native Student Enrollment: 413
Total Student Enrollment: 413

6. Program Description:

	PROGRAM NAME	SUBJECT AREA	GRADE	NATIVE TEACHING RESOURCES	NATIVE COURSE/ PROGRAM	TAUGHT IN NATIVE LANGUAGE	NUMBER OF STUDENTS IN 81/82
A		Language Arts	7-8	*	Modified Course		N/G
B		Social Studies, Math	7-8	*	Modified Course	Some Cree	N/G
C		All Subjects	4	*	Modified Program		N/G

7. Notes:

8. Program Objectives:

	A[1]	B	C	D	E
To lower dropout rate among native students.	X	X			
To reduce absenteeism among native students.	X	X			
To increase interest in native students in learning.		X	X		
To provide materials relevant to native culture.		X			
To improve the self-concept of native students.	X	X	X		
To improve the academic skills of native students.		X			
To improve the vocational skills of native students.		X			
To improve the social/life skills of native students.		X	X		
To provide transition from native languages to English.					
_____					
_____					

[1]Letters refer to programs identified in #6.

9. Program Contact:

INVENTORY OF SCHOOL PROGRAMS FOR ALBERTA NATIVES March/April 1982

1. Name of School: Ermineskin Primary (Federal)

2. Address: Hobbema, Alberta
TOC 1NO

3. Phone No.: 585-3760

4. Grades Taught: K - 4

5. Native Student Enrollment: 470
Total Student Enrollment: 470

6. Program Description:

	PROGRAM NAME	SUBJECT AREA	GRADE	NATIVE TEACHING RESOURCES	NATIVE COURSE/ PROGRAM	TAUGHT IN NATIVE LANGUAGE	NUMBER OF STUDENTS IN 81/82
A		Social Studies[1]	1	*	project	some Cree	20

7. Notes:

[1]A supplementary Cree culture and language project was added to the regular Social Studies course.

8. Program Objectives:

	A[1]	B	C	D	E
To lower dropout rate among native students.	X				
To reduce absenteeism among native students.	X				
To increase interest in native students in learning.	X				
To provide materials relevant to native culture.	X				
To improve the self-concept of native students.	X				
To improve the academic skills of native students.	X				
To improve the vocational skills of native students.	X				
To improve the social/life skills of native students.	X				
To provide transition from native languages to English.					
_____					
_____					

[1]Letters refer to programs identified in #6.

9. Program Contact: A. Marjorie Dressiman, Teacher

1. Name of School: Evergreen School

2. Address: Box 1480
Edson
Alberta
T0E 0P0

3. Phone No.: 723-3908

4. Grades Taught: ECS-3

5. Native Student Enrollment: 20
Total Student Enrollment: 405

6. Program Description:

	PROGRAM NAME	SUBJECT AREA	GRADE	NATIVE TEACHING RESOURCES	NATIVE COURSE/ PROGRAM	TAUGHT IN NATIVE LANGUAGE	NUMBER OF STUDENTS IN 81/82
A.		Soc. Studies	3	library books			9

7. Notes:

8. Program Objectives:

	A[1]	B	C	D	E
To lower dropout rate among native students.					
To reduce absenteeism among native students.					
To increase interest in native students in learning.	*				
To provide materials relevant to native culture.	*				
To improve the self-concept of native students.	*				
To improve the academic skills of native students.					
To improve the vocational skills of native students.					
To improve the social/life skills of native students.					
To provide transition from native languages to English.					
_____					
_____					

[1]Letters refer to programs identified in #6.

9. Program Contact:

1. Name of School: E.W. Pratt High School

2. Address: Box 150
High Prairie
Alberta
TOG 1EC

3. Phone No.: 523-3813

4. Grades Taught: 10-12

5. Native Student Enrollment: 38
Total Student Enrollment: 280

6. Program Description:

	PROGRAM NAME	SUBJECT AREA	GRADE	NATIVE TEACHING RESOURCES	NATIVE COURSE/ PROGRAM	TAUGHT IN NATIVE LANGUAGE	NUMBER OF STUDENTS IN 81/82
A.		Soc. Studies	10	*	unit		19

7. Notes:

8. Program Objectives:

	A[1]	B	C	D	E
To lower dropout rate among native students.					
To reduce absenteeism among native students.	*				
To increase interest in native students in learning.	*				
To provide materials relevant to native culture.					
To improve the self-concept of native students.	*				
To improve the academic skills of native students.	*				
To improve the vocational skills of native students.					
To improve the social/life skills of native students.					
To provide transition from native languages to English.					
_____					
_____					

[1]Letters refer to programs identified in #6.

9. Program Contact:

INVENTORY OF SCHOOL PROGRAMS FOR ALBERTA NATIVES March/April 1982

1. Name of School: Exshaw

2. Address: Box 40
Exshaw
Alberta
TOL 2C0

3. Phone No.: 673-3656

4. Grades Taught: ECS-9

5. Native Student Enrollment: 108
Total Student Enrollment: 162

6. Program Description:

PROGRAM NAME	SUBJECT AREA	GRADE	NATIVE TEACHING RESOURCES	NATIVE COURSE/ PROGRAM	TAUGHT IN NATIVE LANGUAGE	NUMBER OF STUDENTS IN 81/82
A.	Lang. Arts	2	*	unit	some Stoney in units	25
B.	Soc. Studies	2	*[1]	unit		25
C.	Soc. Studies	7	*[2]	unit		
D.	English as a Second Lang.	1-9	*			
E. Community Week		1-9	*			108

7. Notes:

[1]Grade two teacher uses material for Stoney unit created by and presently being expanded by Elaine Twoyoungmen, Nakota Centre, Stoney Reserve, Morley, Alberta.

[2]Grade seven social studies teacher will be on sabbatical leave 1982-3 to work on a Stoney kit.

8. Program Objectives:

	A[1]	B	C	D	E
To lower dropout rate among native students.	*	*	*	*	
To reduce absenteeism among native students.	*	*	*	*	
To increase interest in native students in learning.	*	*	*	*	
To provide materials relevant to native culture.	*	*	*	*	
To improve the self-concept of native students.	*	*	*	*	
To improve the academic skills of native students.	*	*	*	*	
To improve the vocational skills of native students.					
To improve the social/life skills of native students.	indirectly			*	
To provide transition from native languages to English.		*		*	
To improve basic skills among native students.				*	
To encourage use of community resources.					*

[1]Letters refer to programs identified in #6.

9. Program Contact:

1. Name of School: F.P. Walshe

2. Address: Box 760
Fort Macleod
Alberta
TOL 020

3. Phone No.: 553-4411

4. Grades Taught: 8-12

5. Native Student Enrollment: 87

Total Student Enrollment: 402

6. Program Description:

PROGRAM NAME	SUBJECT AREA	GRADE	NATIVE TEACHING RESOURCES	NATIVE COURSE/ PROGRAM	TAUGHT IN NATIVE LANGUAGE	NUMBER OF STUDENTS IN 81/82
A. Naidanac	Blackfoot Studies[1]	8	*[2]	course	aide speaks some Blackfoot	27

7. Notes:
[1] Blackfoot Language, Native History and Literature
[2] Blackfoot reader scheduled to be ready for use in September.

8. Program Objectives:

	A[1]	B	C	D	E
To lower dropout rate among native students.					
To reduce absenteeism among native students.					
To increase interest in native students in learning.					
To provide materials relevant to native culture.	*				
To improve the self-concept of native students.	*				
To improve the academic skills of native students.					
To improve the vocational skills of native students.					
To improve the social/life skills of native students.					
To provide transition from native languages to English.					
To emphasize that education is essential to obtain technological skills required to earn a living, but their own family ~~value system must determine how they live their~~ lives.	*				

[1] Letters refer to programs identified in #6.

9. Program Contact:

INVENTORY OF SCHOOL PROGRAMS FOR ALBERTA NATIVES March/April 1982

1. Name of School: Frog Lake (Napayo) School (Federal)

2. Address: General Delivery
Frog Lake, Alberta
T0A 1M0

3. Phone No.: 943-3918

4. Grades Taught: K - 12

5. Native Student Enrollment: 178

Total Student Enrollment: 178

6. Program Description:

	PROGRAM NAME	SUBJECT AREA	GRADE	NATIVE TEACHING RESOURCES	NATIVE COURSE/ PROGRAM	TAUGHT IN NATIVE LANGUAGE	NUMBER OF STUDENTS IN 81/82
A		Social Studies[1]	K - 9	*	Teaching Unit	some Cree	135
B		Cree Language[2],[3]	1 - 11	*	Teaching Unit	Cree	NG

7. Notes:

[1]Cree cultural units added to social studies program.

[2]One teacher is responsible for grades 1 to 6 and another for grades 7 to 11.

[3]Two sets of objectives were provided for the Cree Language Program. These are presented under programs B and C below.

8. Program Objectives:

	A[1]	B	C	D	E
To lower dropout rate among native students.					
To reduce absenteeism among native students.					
To increase interest in native students in learning.	X	X			
To provide materials relevant to native culture.	X	X			
To improve the self-concept of native students.					
To improve the academic skills of native students.	X	X			
To improve the vocational skills of native students.					
To improve the social/life skills of native students.		X			
To provide transition from native languages to English.		X	X		
_____					
_____					

[1]Letters refer to programs identified in #6.

9. Program Contact:

1. Name of School: Fort Chipewyan Public School

2. Address: Box 59
Fort Chipewyan
Alberta
TOA 1G0

3. Phone No.: 697-3694

4. Grades Taught: 1-3

5. Native Student Enrollment: 95

Total Student Enrollment: N.A.

6. Program Description:

PROGRAM NAME	SUBJECT AREA	GRADE	NATIVE TEACHING RESOURCES	NATIVE COURSE/ PROGRAM	TAUGHT IN NATIVE LANGUAGE	NUMBER OF STUDENTS IN 81/82
A.	Native Arts[1]	1-3	*			100
B. ICAN	Lang. Arts, Reading	1		program		54

7. Notes:

[1]Through Education North

8. Program Objectives:

	A[1]	B	C	D	E
To lower dropout rate among native students.		*			
To reduce absenteeism among native students.		*			
To increase interest in native students in learning.		*			
To provide materials relevant to native culture.	*	*			
To improve the self-concept of native students.		*			
To improve the academic skills of native students.		*			
To improve the vocational skills of native students.					
To improve the social/life skills of native students.		*			
To provide transition from native languages to English.					
_____					
_____					

[1]Letters refer to programs identified in #6.

9. Program Contact:

1. Name of School: Fort McKay School

2. Address: Fort McKay
Alberta
TOP 1CO

3. Phone No.: 828-4222

4. Grades Taught: ECS-9

5. Native Student Enrollment: 56

Total Student Enrollment: 56

6. Program Description:

	PROGRAM NAME	SUBJECT AREA	GRADE	NATIVE TEACHING RESOURCES	NATIVE COURSE/ PROGRAM	TAUGHT IN NATIVE LANGUAGE	NUMBER OF STUDENTS IN 81/82
A.	ICAN	Lang. Arts, Science, Soc. Studies	1-3	*	program		24
B.		Soc. Studies[1]	7-9		unit		12
C.		Guidance	7-9	*	course[2]		12

7. Notes:

[1]Trappers' Ball with jigging contests and winter carnival included in social studies taught from native perspective. No program description received

[2]Native Counselling Services assists

8. Program Objectives:

	A[1]	B	C	D	E
To lower dropout rate among native students.		*	*		
To reduce absenteeism among native students.		*	*		
To increase interest in native students in learning.	*	*	*		
To provide materials relevant to native culture.	*	*	*		
To improve the self-concept of native students.	*	*	*		
To improve the academic skills of native students.	*	*	*		
To improve the vocational skills of native students.			*		
To improve the social/life skills of native students.		*	*		
To provide transition from native languages to English.		*			
To familiarize students with justice system			*		

[1]Letters refer to programs identified in #6.

9. Program Contact:

1. Name of School: Fort Vermilion Public School

2. Address: Box 190
Fort Vermilion
Alberta
TOH 1NO

3. Phone No.: 927-3234

4. Grades Taught: ESC-11

5. Native Student Enrollment: 104 appprox.

Total Student Enrollment: 160

6. Program Description:

	PROGRAM NAME	SUBJECT AREA	GRADE	NATIVE TEACHING RESOURCES	NATIVE COURSE/ PROGRAM	TAUGHT IN NATIVE LANGUAGE	NUMBER OF STUDENTS IN 81/82
A.		Cree[1]	1-2		course	Cree[2]	35
B.		Fine Arts[1,3]	1-7	*			N.A.

7. Notes:

[1]No program description form received
[2]Resource person speaks some Cree
[3]Through Education North resource people teach handicrafts to each class 2 periods per week.

8. Program Objectives:

	A[1]	B	C	D	E
To lower dropout rate among native students.	___	___	___	___	___
To reduce absenteeism among native students.	___	___	___	___	___
To increase interest in native students in learning.	___	___	___	___	___
To provide materials relevant to native culture.	___	___	___	___	___
To improve the self-concept of native students.	___	___	___	___	___
To improve the academic skills of native students.	___	___	___	___	___
To improve the vocational skills of native students.	___	___	___	___	___
To improve the social/life skills of native students.	___	___	___	___	___
To provide transition from native languages to English.	___	___	___	___	___
_____	___	___	___	___	___
_____	___	___	___	___	___

[1]Letters refer to programs identified in #6.

9. Program Contact:

1. Name of School: Garden Creek

2. Address: Garden River
via Fort Vermilion
Alberta
TOH 1NO

3. Phone No.: 138-9001

4. Grades Taught: 1-9

5. Native Student Enrollment: 41
Total Student Enrollment: 41

6. Program Description:

PROGRAM NAME	SUBJECT AREA	GRADE	NATIVE TEACHING RESOURCES	NATIVE COURSE/ PROGRAM	TAUGHT IN NATIVE LANGUAGE	NUMBER OF STUDENTS IN 81/82
A. ICAN	Lang. Arts, Soc. Studies, Art, Health, Science	1	*	program	aide speaks some Cree	5

7. Notes:

8. Program Objectives:

	A[1]	B	C	D	E
To lower dropout rate among native students.					
To reduce absenteeism among native students.					
To increase interest in native students in learning.	*				
To provide materials relevant to native culture.	*				
To improve the self-concept of native students.	*				
To improve the academic skills of native students.	*				
To improve the vocational skills of native students.					
To improve the social/life skills of native students.					
To provide transition from native languages to English.	*				
_____					
_____					

[1]Letters refer to programs identified in #6.

9. Program Contact:

1. Name of School: Glen Avon Protestant Separate School

2. Address: Box 5000
St. Paul
Alberta
T0A 3A0

3. Phone No.: 645-3237

4. Grades Taught: 1-9

5. Native Student Enrollment: 126

Total Student Enrollment: 493

6. Program Description:

	PROGRAM NAME	SUBJECT AREA	GRADE	NATIVE TEACHING RESOURCES	NATIVE COURSE/ PROGRAM	TAUGHT IN NATIVE LANGUAGE	NUMBER OF STUDENTS IN 81/82
A.		Cree Lang. and Culture	4-9	*	course	teacher speaks some Cree	58

7. Notes:

*Emily Hunter Cree books

8. Program Objectives:

	A[1]	B	C	D	E
To lower dropout rate among native students.					
To reduce absenteeism among native students.					
To increase interest in native students in learning.	*				
To provide materials relevant to native culture.	*				
To improve the self-concept of native students.	*				
To improve the academic skills of native students.					
To improve the vocational skills of native students.					
To improve the social/life skills of native students.					
To provide transition from native languages to English.					
_____					
_____					

[1]Letters refer to programs identified in #6.

9. Program Contact:

1. Name of School: Grande Cache Elementary School

2. Address: Box 480
Grande Cache
Alberta
T0E 0Y0

3. Phone No.: 827-3820

4. Grades Taught: 1-7

5. Native Student Enrollment: 56

Total Student Enrollment: 590

6. Program Description:

PROGRAM NAME	SUBJECT AREA	GRADE	NATIVE TEACHING RESOURCES	NATIVE COURSE/ PROGRAM	TAUGHT IN NATIVE LANGUAGE	NUMBER OF STUDENTS IN 81/82
A.	Lang. Arts, Soc. Studies, English as a second language	1-3	library books			

7. Notes:

8. Program Objectives:

	A[1]	B	C	D	E
To lower dropout rate among native students.					
To reduce absenteeism among native students.					
To increase interest in native students in learning.					
To provide materials relevant to native culture.					
To improve the self-concept of native students.					
To improve the academic skills of native students.					
To improve the vocational skills of native students.					
To improve the social/life skills of native students.					
To provide transition from native languages to English.					
_____					
_____					

[1]Letters refer to programs identified in #6.

9. Program Contact:

INVENTORY OF SCHOOL PROGRAMS FOR ALBERTA NATIVES March/April 1982

1. Name of School: Grouard Public School[1]

2. Address: Grouard
Alberta
TOG 1CO

3. Phone No.: 751-3772

4. Grades Taught: ECS-9

5. Native Student Enrollment: 145

Total Student Enrollment: 152

6. Program Description:

	PROGRAM NAME	SUBJECT AREA	GRADE	NATIVE TEACHING RESOURCES	NATIVE COURSE/ PROGRAM	TAUGHT IN NATIVE LANGUAGE	NUMBER OF STUDENTS IN 81/82
A.		Lang. Arts	1-9	*			
B.		Soc. Studies	1-9	*			
C.		Voc. Ed.	7-9		units		

7. Notes:

8. Program Objectives:

	A[1]	B	C	D	E
To lower dropout rate among native students.	___	___	___	___	___
To reduce absenteeism among native students.	___	___	___	___	___
To increase interest in native students in learning.	___	___	___	___	___
To provide materials relevant to native culture.	___	___	___	___	___
To improve the self-concept of native students.	___	___	___	___	___
To improve the academic skills of native students.	___	___	___	___	___
To improve the vocational skills of native students.	___	___	___	___	___
To improve the social/life skills of native students.	___	___	___	___	___
To provide transition from native languages to English.	___	___	___	___	___
_____	___	___	___	___	___
_____	___	___	___	___	___

[1]Letters refer to programs identified in #6.

9. Program Contact:

INVENTORY OF SCHOOL PROGRAMS FOR ALBERTA NATIVES March/April 1982

1. Name of School: Heinsburg School

2. Address: Heinsburg
Alberta
TOA 1X0

3. Phone No.: 943-3913

4. Grades Taught: ECS-12

5. Native Student Enrollment: 147
Total Student Enrollment: 219

6. Program Description:

	PROGRAM NAME	SUBJECT AREA	GRADE	NATIVE TEACHING RESOURCES	NATIVE COURSE/ PROGRAM	TAUGHT IN NATIVE LANGUAGE	NUMBER OF STUDENTS IN 81/82
A.		Industrial Arts	7-12	*	course[1]		60
B.	Beadwork	Fine Arts	5-6	*	course		N.A.

7. Notes:

[1]The course has been modified for native students.

8. Program Objectives:

	A[1]	B	C	D	E
To lower dropout rate among native students.	*				
To reduce absenteeism among native students.	*				
To increase interest in native students in learning.	*				
To provide materials relevant to native culture.					
To improve the self-concept of native students.	*				
To improve the academic skills of native students.					
To improve the vocational skills of native students.	*				
To improve the social/life skills of native students.					
To provide transition from native languages to English.					
_____					
_____					

[1]Letters refer to programs identified in #6.

9. Program Contact:

1. Name of School: Hillside Jr.-Sr. High School

2. Address: Box 568
Valleyview
Alberta
TOH 3NO

3. Phone No.: 524-3277

4. Grades Taught: 7-12

5. Native Student Enrollment: 39

Total Student Enrollment: 480

6. Program Description:

	PROGRAM NAME	SUBJECT AREA	GRADE	NATIVE TEACHING RESOURCES	NATIVE COURSE/ PROGRAM	TAUGHT IN NATIVE LANGUAGE	NUMBER OF STUDENTS IN 81/82
A.		Soc. Studies	7-12	library material on native and human rights			

7. Notes:

8. Program Objectives:

	A[1]	B	C	D	E
To lower dropout rate among native students.	___	___	___	___	___
To reduce absenteeism among native students.	___	___	___	___	___
To increase interest in native students in learning.	___	___	___	___	___
To provide materials relevant to native culture.	___	___	___	___	___
To improve the self-concept of native students.	___	___	___	___	___
To improve the academic skills of native students.	___	___	___	___	___
To improve the vocational skills of native students.	___	___	___	___	___
To improve the social/life skills of native students.	___	___	___	___	___
To provide transition from native languages to English.	___	___	___	___	___
_____	___	___	___	___	___
_____	___	___	___	___	___

[1]Letters refer to programs identified in #6.

9. Program Contact:

1. Name of School: Hythe Elementary School

2. Address: Box 124
Hythe
Alberta
TOH 2C0

3. Phone No.: 365-3934

4. Grades Taught: 1-6

5. Native Student Enrollment: 37

Total Student Enrollment: 186

6. Program Description:

	PROGRAM NAME	SUBJECT AREA	GRADE	NATIVE TEACHING RESOURCES	NATIVE COURSE/ PROGRAM	TAUGHT IN NATIVE LANGUAGE	NUMBER OF STUDENTS IN 81/82
A.		Lang. Arts, Soc. Studies	1-6	library books			

7. Notes:

8. Program Objectives:

	A[1]	B	C	D	E
To lower dropout rate among native students.	___	___	___	___	___
To reduce absenteeism among native students.	___	___	___	___	___
To increase interest in native students in learning.	___	___	___	___	___
To provide materials relevant to native culture.	___	___	___	___	___
To improve the self-concept of native students.	___	___	___	___	___
To improve the academic skills of native students.	___	___	___	___	___
To improve the vocational skills of native students.	___	___	___	___	___
To improve the social/life skills of native students.	___	___	___	___	___
To provide transition from native languages to English.	___	___	___	___	___
_____	___	___	___	___	___
_____	___	___	___	___	___

[1]Letters refer to programs identified in #6.

9. Program Contact:

1. Name of School: Inglewood

2. Address: 11515-125 St.
Edmonton
Alberta
T5M 0V4

3. Phone No.: 455-4673

4. Grades Taught: 1-6

5. Native Student Enrollment: 20

Total Student Enrollment: 244

6. Program Description:

	PROGRAM NAME	SUBJECT AREA	GRADE	NATIVE TEACHING RESOURCES	NATIVE COURSE/ PROGRAM	TAUGHT IN NATIVE LANGUAGE	NUMBER OF STUDENTS IN 81/82
A.		Lang. Arts, Soc. Studies	1-6	library books			

7. Notes:

8. Program Objectives:

	A[1]	B	C	D	E
To lower dropout rate among native students.					
To reduce absenteeism among native students.					
To increase interest in native students in learning.					
To provide materials relevant to native culture.					
To improve the self-concept of native students.					
To improve the academic skills of native students.					
To improve the vocational skills of native students.					
To improve the social/life skills of native students.					
To provide transition from native languages to English.					
_____					
_____					

[1]Letters refer to programs identified in #6.

9. Program Contact:

INVENTORY OF SCHOOL PROGRAMS FOR ALBERTA NATIVES March/April 1982

1. Name of School: J.F. Dion

2. Address: Sputinow
Alberta
TOA 3G0

3. Phone No.: 943-2102

4. Grades Taught: ECS-7

5. Native Student Enrollment: 72

Total Student Enrollment: 72

6. Program Description:

PROGRAM NAME	SUBJECT AREA	GRADE	NATIVE TEACHING RESOURCES	NATIVE COURSE/ PROGRAM	TAUGHT IN NATIVE LANGUAGE	NUMBER OF STUDENTS IN 81/82
A. ICAN	Reading, Soc. Studies, Science	1	*	program		13
B.	Soc. Studies	6-7	*	unit		N.A.
C.	Lang. Arts	1-7	*			72

7. Notes:

8. Program Objectives:

	A[1]	B	C	D	E
To lower dropout rate among native students.	*				
To reduce absenteeism among native students.	*				
To increase interest in native students in learning.	*	*			
To provide materials relevant to native culture.	*	*			
To improve the self-concept of native students.	*	*			
To improve the academic skills of native students.	*	*			
To improve the vocational skills of native students.	*	*			
To improve the social/life skills of native students.	*	*			
To provide transition from native languages to English.	*	*			
_____					
_____					

[1]Letters refer to programs identified in #6.

9. Program Contact:

1. Name of School: Janvier School

2. Address: Chard
Alberta
T0A 0S0

3. Phone No.: 559-2240

4. Grades Taught: 1-8

5. Native Student Enrollment: 67

Total Student Enrollment: 67

6. Program Description:

PROGRAM NAME	SUBJECT AREA	GRADE	NATIVE TEACHING RESOURCES	NATIVE COURSE/ PROGRAM	TAUGHT IN NATIVE LANGUAGE	NUMBER OF STUDENTS IN 81/82
A. ICAN	Language Arts, Science, Soc. Studies.	1 1-3 1-3	*	program	aide speaks some Chipewyan	27

7. Notes:

[1]Objectives "unchecked are not written objectives,but are most definitely encouraged."

8. Program Objectives:

	A[1]	B	C	D	E
To lower dropout rate among native students.	___	___	___	___	___
To reduce absenteeism among native students.	___	___	___	___	___
To increase interest in native students in learning.	___	___	___	___	___
To provide materials relevant to native culture.	*	___	___	___	___
To improve the self-concept of native students.	___	___	___	___	___
To improve the academic skills of native students.	___	___	___	___	___
To improve the vocational skills of native students.	___	___	___	___	___
To improve the social/life skills of native students.	___	___	___	___	___
To provide transition from native languages to English.	*	___	___	___	___
_____	___	___	___	___	___
_____	___	___	___	___	___

[1]Letters refer to programs identified in #6.

9. Program Contact:

1. Name of School: J.A. Turcotte O.M.I. Elementary School

2. Address: 8553 Franklin Ave.
Fort McMurray
Alberta
T9H 2J5

3. Phone No.: 743-2555

4. Grades Taught: ECS-6

5. Native Student Enrollment: 61
Total Student Enrollment: 498

6. Program Description:

	PROGRAM NAME	SUBJECT AREA	GRADE	NATIVE TEACHING RESOURCES	NATIVE COURSE/ PROGRAM	TAUGHT IN NATIVE LANGUAGE	NUMBER OF STUDENTS IN 81/82
A.		Art[1]	5-6	*	unit		N.A.

7. Notes:

[1] Do beadwork and make moccasins

8. Program Objectives:

	A[1]	B	C	D	E
To lower dropout rate among native students.					
To reduce absenteeism among native students.					
To increase interest in native students in learning.	*				
To provide materials relevant to native culture.	*				
To improve the self-concept of native students.	*				
To improve the academic skills of native students.					
To improve the vocational skills of native students.					
To improve the social/life skills of native students.					
To provide transition from native languages to English.					
To encourage Indian craft as a hobby	*				

[1] Letters refer to programs identified in #6.

9. Program Contact:

INVENTORY OF SCHOOL PROGRAMS FOR ALBERTA NATIVES March/April 1982

1. Name of School: Jean Baptiste Sewepagaham

2. Address: Fox Lake
Alberta
TOH 1RO

3. Phone No.: 659-3820

4. Grades Taught: ECS-9

5. Native Student Enrollment: 195

Total Student Enrollment: 195

6. Program Description:

PROGRAM NAME	SUBJECT AREA	GRADE	NATIVE TEACHING RESOURCES	NATIVE COURSE/ PROGRAM	TAUGHT IN NATIVE LANGUAGE	NUMBER OF STUDENTS IN 81/82
A. Intro. to Native Craft[1]	Soc. Studies, Home Ec.	7-9	*	unit		35
B.	Cree Language	1		course	aide speaks some Cree	
C.	Lang. Arts	1	*[2]			

7. Notes:

[1]This was to be an experimental program. Eight hours of instruction was to be given by native personnel on moccasin making, beadwork, etc. It was then to be continued 1 hour per week as part of social studies. Later information indicated the resource person was not available and the program could not be carried through.

[2]Mighty Moose Reading Program

8. Program Objectives:

	A[1]	B	C	D	E
To lower dropout rate among native students.	*				
To reduce absenteeism among native students.	*				
To increase interest in native students in learning.	*				
To provide materials relevant to native culture.	*				
To improve the self-concept of native students.	*				
To improve the academic skills of native students.					
To improve the vocational skills of native students.	*				
To improve the social/life skills of native students.					
To provide transition from native languages to English.					
_____					
_____					

[1]Letters refer to programs identified in #6.

9. Program Contact:

INVENTORY OF SCHOOL PROGRAMS FOR ALBERTA NATIVES March/April 1982

1. Name of School: Jean D'Or Prairie School

2. Address: Bag 6
Fort Vermilion
Alberta
TOH 1NO

3. Phone No.: 759-3772

4. Grades Taught: ECS-9

5. Native Student Enrollment: 132
Total Student Enrollment: 132

6. Program Description:

	PROGRAM NAME	SUBJECT AREA	GRADE	NATIVE TEACHING RESOURCES	NATIVE COURSE/ PROGRAM	TAUGHT IN NATIVE LANGUAGE	NUMBER OF STUDENTS IN 81/82
A.		Industrial Arts	7-9		course		15
B.		Native Craft[1]	7-9		course		10
C.	ICAN	Science, Soc. Studies, Health, Art, Lang. Arts	1-3	*	program	aide speaks some Cree	50 approx.

7. Notes:

[1]This course mainly works with leather.

8. Program Objectives:

	A[1]	B	C	D	E
To lower dropout rate among native students.	*	*	*		
To reduce absenteeism among native students.	*	*	*		
To increase interest in native students in learning.	*	*	*		
To provide materials relevant to native culture.	*local*		*		
To improve the self-concept of native students.	*	*	*		
To improve the academic skills of native students.	indirectly*		*		
To improve the vocational skills of native students.	*	*			
To improve the social/life skills of native students.	*	*	*		
To provide transition from native languages to English.	*	*	*		
_____					
_____					

[1]Letters refer to programs identified in #6.

9. Program Contact:

INVENTORY OF SCHOOL PROGRAMS FOR ALBERTA NATIVES March/April 1982

1. Name of School: Kehewin Community Education Centre (Band Operated)

2. Address: Box 218
Bonnyville, Alberta
T0A 0L0

3. Phone No.: 826-3333

4. Grades Taught: K - 6

5. Native Student Enrollment: 155
Total Student Enrollment: 155

6. Program Description:

	PROGRAM NAME	SUBJECT AREA	GRADE	NATIVE TEACHING RESOURCES	NATIVE COURSE/ PROGRAM	TAUGHT IN NATIVE LANGUAGE	NUMBER OF STUDENTS IN 81/82
A		Cree Language	1-6	*		partly Cree	120

7. Notes:

8. Program Objectives:

	A[1]	B	C	D	E
To lower dropout rate among native students.					
To reduce absenteeism among native students.					
To increase interest in native students in learning.	X				
To provide materials relevant to native culture.	X				
To improve the self-concept of native students.	X				
To improve the academic skills of native students.					
To improve the vocational skills of native students.					
To improve the social/life skills of native students.					
To provide transition from native languages to English.					
_____					
_____					

[1]Letters refer to programs identified in #6.

9. Program Contact: A. J.F. Hawkins, Principal

1. Name of School: Kinuso School

2. Address: Box 180
Kinuso
Alberta
TOG 1K0

3. Phone No.: 775-3694

4. Grades Taught: 1-12

5. Native Student Enrollment: 70

Total Student Enrollment: 230

6. Program Description:

	PROGRAM NAME	SUBJECT AREA	GRADE	NATIVE TEACHING RESOURCES	NATIVE COURSE/ PROGRAM	TAUGHT IN NATIVE LANGUAGE	NUMBER OF STUDENTS IN 81/82
A.		Cree[1]	1-9	*[2]	course	teacher & aide speak some Cree	69

7. Notes:

[1] Developed as an alternate second language program especially for native students.

[2] The Cree program developed by teacher and principal has resources in Cree and English available for duplication.

8. Program Objectives:

	A[1]	B	C	D	E
To lower dropout rate among native students.	*				
To reduce absenteeism among native students.					
To increase interest in native students in learning.					
To provide materials relevant to native culture.	**				
To improve the self-concept of native students.	**				
To improve the academic skills of native students.	marginally				
To improve the vocational skills of native students.					
To improve the social/life skills of native students.	*				
To provide transition from native languages to English.	*				
_____					
_____					

[1] Letters refer to programs identified in #6.

9. Program Contact: A. Crawford, Principal
S. Sheldon, Teacher

1. Name of School: Le Roi Daniels

2. Address: 47 Fiffe Road SE
Calgary
Alberta
T2H 1B9

3. Phone No.: 253-3345

4. Grades Taught: ECS-3

5. Native Student Enrollment: 30

Total Student Enrollment: 400

6. Program Description:

PROGRAM NAME	SUBJECT AREA	GRADE	NATIVE TEACHING RESOURCES	NATIVE COURSE/ PROGRAM	TAUGHT IN NATIVE LANGUAGE	NUMBER OF STUDENTS IN 81/82
A. Sarcee Unit	Soc. Studies	2	*[1]	unit[1]		10 natives included in five classes

7. Notes:

[1] A curriculum guide with suggested activities has been developed.

8. Program Objectives:

	A[1]	B	C	D	E
To lower dropout rate among native students.	___	___	___	___	___
To reduce absenteeism among native students.	___	___	___	___	___
To increase interest in native students in learning.	___	___	___	___	___
To provide materials relevant to native culture.	___	___	___	___	___
To improve the self-concept of native students.	___	___	___	___	___
To improve the academic skills of native students.	___	___	___	___	___
To improve the vocational skills of native students.	___	___	___	___	___
To improve the social/life skills of native students.	___	___	___	___	___
To provide transition from native languages to English.	___	___	___	___	___
To develop understanding of self and others (emphasis on cross cultural aspects)	___ *	___	___	___	___

[1] Letters refer to programs identified in #6.

9. Program Contact: Mrs. Jorgensen, Teacher

1. Name of School: Little Buffalo School

2. Address: Via Cadotte Lake
Alberta
TOH ONO

3. Phone No.: 629-3950

4. Grades Taught: 1-8

5. Native Student Enrollment: 67
Total Student Enrollment: 67

6. Program Description:

PROGRAM NAME	SUBJECT AREA	GRADE	NATIVE TEACHING RESOURCES	NATIVE COURSE/ PROGRAM	TAUGHT IN NATIVE LANGUAGE	NUMBER OF STUDENTS IN 81/82
A. ICAN	Lang. Arts,	1	*	program	aide speaks	18
	Soc. Studies,	1-2			some Cree	
	Science	1-2				
B.	Soc. Studies, Lang. Arts	3-5	*[1]			26
C.	Soc. Studies, Lang. Arts	6-8	*			25

7. Notes:

[1]Resources: filmstrips, library books, textbooks

8. Program Objectives:

	A[1]	B	C	D	E
To lower dropout rate among native students.					
To reduce absenteeism among native students.	*	*			
To increase interest in native students in learning.	*	*	*		
To provide materials relevant to native culture.	*	*	*		
To improve the self-concept of native students.	*	*	*		
To improve the academic skills of native students.	*	*	*		
To improve the vocational skills of native students.					
To improve the social/life skills of native students.	*	*	*		
To provide transition from native languages to English.	*				
_____					
_____					

[1]Letters refer to programs identified in #6.

9. Program Contact:

1. Name of School: Loon Lake School

2. Address: Red Earth Creek
Alberta

3. Phone No.: 649-3930

4. Grades Taught: ESC-9

5. Native Student Enrollment: 90

Total Student Enrollment: 90

6. Program Description:

PROGRAM NAME	SUBJECT AREA	GRADE	NATIVE TEACHING RESOURCES	NATIVE COURSE/ PROGRAM	TAUGHT IN NATIVE LANGUAGE	NUMBER OF STUDENTS IN 81/82
A.	Lang. Arts	4-9	library materials			

7. Notes:

8. Program Objectives:

	A[1]	B	C	D	E
To lower dropout rate among native students.	___	___	___	___	___
To reduce absenteeism among native students.	___	___	___	___	___
To increase interest in native students in learning.	___	___	___	___	___
To provide materials relevant to native culture.	___	___	___	___	___
To improve the self-concept of native students.	___	___	___	___	___
To improve the academic skills of native students.	___	___	___	___	___
To improve the vocational skills of native students.	___	___	___	___	___
To improve the social/life skills of native students.	___	___	___	___	___
To provide transition from native languages to English.	___	___	___	___	___
_____	___	___	___	___	___
_____	___	___	___	___	___

[1]Letters refer to programs identified in #6.

9. Program Contact:

INVENTORY OF SCHOOL PROGRAMS FOR ALBERTA NATIVES March/April 1982

1. Name of School: Mistassiniy

2. Address: General Delivery
Desmarais, Alberta
TOG OTO

3. Phone No.: 891-3949

4. Grades Taught: 1 - 12

5. Native Student Enrollment: 360
Total Student Enrollment: 383

6. Program Description:

	PROGRAM NAME	SUBJECT AREA	GRADE	NATIVE TEACHING RESOURCES	NATIVE COURSE/ PROGRAM	TAUGHT IN NATIVE LANGUAGE	NUMBER OF STUDENTS IN 81/82
A.		All subjects	1 - 3	*		Some Cree	155

7. Notes:

8. Program Objectives:

	A[1]	B	C	D	E
To lower dropout rate among native students.					
To reduce absenteeism among native students.					
To increase interest in native students in learning.	X				
To provide materials relevant to native culture.	X				
To improve the self-concept of native students.	X				
To improve the academic skills of native students.					
To improve the vocational skills of native students.					
To improve the social/life skills of native students.	X				
To provide transition from native languages to English.	X				
_____					
_____					

[1]Letters refer to programs identified in #6.

9. Program Contact: A. Terry Lusty, Teacher - Native Culture
B. Terry Lusty, Teacher - Native Culture

INVENTORY OF SCHOOL PROGRAMS FOR ALBERTA NATIVES March/April 1982

1. Name of School: Morley School (Federal)

2. Address: Box 58
Morley, Alberta
TOL 1NO

3. Phone No.: 881-3966

4. Grades Taught: ECS - 9

5. Native Student Enrollment: 387
Total Student Enrollment: 390

6. Program Description:

	PROGRAM NAME	SUBJECT AREA	GRADE	NATIVE TEACHING RESOURCES	NATIVE COURSE/ PROGRAM	TAUGHT IN NATIVE LANGUAGE	NUMBER OF STUDENTS IN 81/82
A		Handicrafts	ECS-9	*	Course	some Stoney spoken	360

7. Notes:

8. Program Objectives:

	A[1]	B	C	D	E
To lower dropout rate among native students.	X				
To reduce absenteeism among native students.	X				
To increase interest in native students in learning.	X				
To provide materials relevant to native culture.	X				
To improve the self-concept of native students.	X				
To improve the academic skills of native students.					
To improve the vocational skills of native students.	X				
To improve the social/life skills of native students.	X				
To provide transition from native languages to English.					
_____					
_____					

[1]Letters refer to programs identified in #6.

9. Program Contact:

1. Name of School: Nose Creek School

2. Address: Grovedale
Alberta
TOH 1XO

3. Phone No.: Mobile Phone, Wembley Communications XJ,65503 Channels 2 & 13

4. Grades Taught: 3-9

5. Native Student Enrollment: 5

Total Student Enrollment: 5

6. Program Description:

	PROGRAM NAME	SUBJECT AREA	GRADE	NATIVE TEACHING RESOURCES	NATIVE COURSE/ PROGRAM	TAUGHT IN NATIVE LANGUAGE	NUMBER OF STUDENTS IN 81/82
A.		Lang. Arts	3-9	books			5

7. Notes:

8. Program Objectives:

	A[1]	B	C	D	E
To lower dropout rate among native students.	___	___	___	___	___
To reduce absenteeism among native students.	___	___	___	___	___
To increase interest in native students in learning.	___	___	___	___	___
To provide materials relevant to native culture.	___	___	___	___	___
To improve the self-concept of native students.	___	___	___	___	___
To improve the academic skills of native students.	___	___	___	___	___
To improve the vocational skills of native students.	___	___	___	___	___
To improve the social/life skills of native students.	___	___	___	___	___
To provide transition from native languages to English.	___	___	___	___	___
_____	___	___	___	___	___
_____	___	___	___	___	___

[1]Letters refer to programs identified in #6.

9. Program Contact:

INVENTORY OF SCHOOL PROGRAMS FOR ALBERTA NATIVES March/April 1982

1. Name of School: Old Sun Primary School

2. Address: Box 130
Gleichen, Alberta
TOJ 1NO

3. Phone No.: 734-3885

4. Grades Taught: K - 3

5. Native Student Enrollment: 114
Total Student Enrollment: 114

6. Program Description:

	PROGRAM NAME	SUBJECT AREA	GRADE	NATIVE TEACHING RESOURCES	NATIVE COURSE/ PROGRAM	TAUGHT IN NATIVE LANGUAGE	NUMBER OF STUDENTS IN 81/82
A.		Blackfoot Language	1	*	Program[1]	partly Blackfoot	N/A

7. Notes:

[1]Oral Blackfoot vocabulary taught and used daily in Grade 1 class.

8. Program Objectives:

	A[1]	B	C	D	E
To lower dropout rate among native students.					
To reduce absenteeism among native students.					
To increase interest in native students in learning.					
To provide materials relevant to native culture.					
To improve the self-concept of native students.	X				
To improve the academic skills of native students.					
To improve the vocational skills of native students.					
To improve the social/life skills of native students.					
To provide transition from native languages to English.	X				
To provide opportunity to speak and revive the Blackfoot language.	X				

[1]Letters refer to programs identified in #6.

9. Program Contact:

INVENTORY OF SCHOOL PROGRAMS FOR ALBERTA NATIVES March/April 1982

1. Name of School: Onchaminahos School (Band Operated)

2. Address: General Delivery
Saddle Lake, Alberta

3. Phone No.: 726-3730

4. Grades Taught: Playschool - 9

5. Native Student Enrollment: 268

Total Student Enrollment: 273

6. Program Description:

	PROGRAM NAME	SUBJECT AREA	GRADE	NATIVE TEACHING RESOURCES	NATIVE COURSE/ PROGRAM	TAUGHT IN NATIVE LANGUAGE	NUMBER OF STUDENTS IN 81/82
A		All Subjects[1]	K-9	*	Program	partly Cree	280
B		Oral & Written Cree	K-9[2]	*	Course	partly Cree	N/G

7. Notes:

[1]Specialized programs geared to Native children are being developed.

[2]Written Cree only for grades 5 - 9.

8. Program Objectives:

	A[1]	B	C	D	E
To lower dropout rate among native students.	X				
To reduce absenteeism among native students.	X				
To increase interest in native students in learning.	X	X			
To provide materials relevant to native culture.	X	X			
To improve the self-concept of native students.	X	X			
To improve the academic skills of native students.	X	X			
To improve the vocational skills of native students.		X			
To improve the social/life skills of native students.	X	X			
To provide transition from native languages to English.					
To provide transition from English to Cree.	X	X			

[1]Letters refer to programs identified in #6.

9. Program Contact: A. Mrs. P. Cardinal, Native Studies Coordinator.
B. Mrs. A. Steinhaver, Cree Teacher

1. Name of School: Paddle Prairie School

2. Address: Paddle Prairie
Alberta
TOH 2WO

3. Phone No.: 981-2124

4. Grades Taught: 1-9

5. Native Student Enrollment: 80
Total Student Enrollment: 80

6. Program Description:

	PROGRAM NAME	SUBJECT AREA	GRADE	NATIVE TEACHING RESOURCES	NATIVE COURSE/ PROGRAM	TAUGHT IN NATIVE LANGUAGE	NUMBER OF STUDENTS IN 81/82
A.	ICAN	Lang. Arts, Soc. Studies	1	*	program		0

7. Notes:

8. Program Objectives:

	A[1]	B	C	D	E
To lower dropout rate among native students.					
To reduce absenteeism among native students.					
To increase interest in native students in learning.	*				
To provide materials relevant to native culture.	*				
To improve the self-concept of native students.	*				
To improve the academic skills of native students.	*				
To improve the vocational skills of native students.					
To improve the social/life skills of native students.					
To provide transition from native languages to English.					
_____					
_____					

[1]Letters refer to programs identified in #6.

9. Program Contact:

INVENTORY OF SCHOOL PROGRAMS FOR ALBERTA NATIVES March/April 1982

1. Name of School: Parkdale School

2. Address: 11648-85 St.
Edmonton
Alberta
T5B 3E5

3. Phone No.: 477-7443

4. Grades Taught: 1-9

5. Native Student Enrollment: 45
Total Student Enrollment: 350

6. Program Description:

PROGRAM NAME	SUBJECT AREA	GRADE	NATIVE TEACHING RESOURCES	NATIVE COURSE/ PROGRAM	TAUGHT IN NATIVE LANGUAGE	NUMBER OF STUDENTS IN 81/82
A.	Fine Arts,[1] Soc. Studies	4		unit		N.A.

7. Notes:

8. Program Objectives:

	A[1]	B	C	D	E
To lower dropout rate among native students.	___	___	___	___	___
To reduce absenteeism among native students.	___	___	___	___	___
To increase interest in native students in learning.	___	___	___	___	___
To provide materials relevant to native culture.	___	___	___	___	___
To improve the self-concept of native students.	___	___	___	___	___
To improve the academic skills of native students.	___	___	___	___	___
To improve the vocational skills of native students.	___	___	___	___	___
To improve the social/life skills of native students.	___	___	___	___	___
To provide transition from native languages to English.	___	___	___	___	___
To provide an understanding of the native way of life and culture.	*	___	___	___	___
	___	___	___	___	___

[1]Letters refer to programs identified in #6.

9. Program Contact:

INVENTORY OF SCHOOL PROGRAMS FOR ALBERTA NATIVES March/April 1982

1. Name of School: Peerless Lake School

2. Address: c/o Trout Lake P.O.
Trout Lake
Alberta
TOG 2NO

3. Phone No.: 869-3830

4. Grades Taught: ECS-9

5. Native Student Enrollment: 68

Total Student Enrollment: 68

6. Program Description:

	PROGRAM NAME	SUBJECT AREA	GRADE	NATIVE TEACHING RESOURCES	NATIVE COURSE/ PROGRAM	TAUGHT IN NATIVE LANGUAGE	NUMBER OF STUDENTS IN 81/82
A.		Soc. Studies	7-9		unit		12
B.	ICAN	Lang. Arts, Soc. Studies, Science	1		program[1]	aide speaks some Cree	17
C.		Lang. Arts, Soc. Studies	1-9	library books[2]			

7. Notes:

[1]No program description form received.

[2]New selection of library books with native content ordered through Northlands this year.

8. Program Objectives:

	A[1]	B	C	D	E
To lower dropout rate among native students.					
To reduce absenteeism among native students.					
To increase interest in native students in learning.	*				
To provide materials relevant to native culture.	*				
To improve the self-concept of native students.	*				
To improve the academic skills of native students.	*				
To improve the vocational skills of native students.					
To improve the social/life skills of native students.					
To provide transition from native languages to English.					
_____					
_____					

[1]Letters refer to programs identified in #6.

9. Program Contact:

INVENTORY OF SCHOOL PROGRAMS FOR ALBERTA NATIVES March/April 1982

1. Name of School: Péigan Elementary and Junior Secondary School (Federal)

2. Address: Box 10
Brocket, Alberta

3. Phone No.: 965-3877

4. Grades Taught: K - 9

5. Native Student Enrollment: 135

Total Student Enrollment: 135

6. Program Description:

	PROGRAM NAME	SUBJECT AREA	GRADE	NATIVE TEACHING RESOURCES	NATIVE COURSE/ PROGRAM	TAUGHT IN NATIVE LANGUAGE	NUMBER OF STUDENTS IN 81/82
A		Blackfoot Language and Culture	K-9	*	Course	Blackfoot	135

7. Notes:

8. Program Objectives:

	A[1]	B	C	D	E
To lower dropout rate among native students.					
To reduce absenteeism among native students.					
To increase interest in native students in learning.	X				
To provide materials relevant to native culture.					
To improve the self-concept of native students.					
To improve the academic skills of native students.					
To improve the vocational skills of native students.					
To improve the social/life skills of native students.					
To provide transition from native languages to English.	X				
_____					
_____					

[1]Letters refer to programs identified in #6.

9. Program Contact:

1. Name of School: Pelican Mountain School

2. Address: c/o Desmarais
Alberta
TOG 0T0

3. Phone No.: 891-2442

4. Grades Taught: 1-6

5. Native Student Enrollment: 22

Total Student Enrollment: 25

6. Program Description:

PROGRAM NAME	SUBJECT AREA	GRADE	NATIVE TEACHING RESOURCES	NATIVE COURSE/ PROGRAM	TAUGHT IN NATIVE LANGUAGE	NUMBER OF STUDENTS IN 81/82
A. ICAN	Lang. Arts, Soc. Studies, Science	1	*	program		N.A.
B.	Soc. Studies	1-6	library books[1]			

7. Notes:

[1]New supply from Northlands this year
No program description received

8. Program Objectives:

	A[1]	B	C	D	E
To lower dropout rate among native students.	___	___	___	___	___
To reduce absenteeism among native students.	___	___	___	___	___
To increase interest in native students in learning.	___	___	___	___	___
To provide materials relevant to native culture.	___	___	___	___	___
To improve the self-concept of native students.	___	___	___	___	___
To improve the academic skills of native students.	___	___	___	___	___
To improve the vocational skills of native students.	___	___	___	___	___
To improve the social/life skills of native students.	___	___	___	___	___
To provide transition from native languages to English.	___	___	___	___	___
_____	___	___	___	___	___
_____	___	___	___	___	___

[1]Letters refer to programs identified in #6.

9. Program Contact:

1. Name of School: Plains Indian Cultural Survival School

2. Address: 1723-33 St. SW
Calgary
Alberta
T3C 1P4

3. Phone No.: 246-5378

4. Grades Taught: 7-12

5. Native Student Enrollment: 110
Total Student Enrollment: 110

6. Program Description:

	PROGRAM NAME	SUBJECT AREA	GRADE	NATIVE TEACHING RESOURCES	NATIVE COURSE/ PROGRAM	TAUGHT IN NATIVE LANGUAGE	NUMBER OF STUDENTS IN 81/82
A.		Soc. Studies	7-9 10-12	*	course		50
B.		other core subjects	7-12	*	courses		116
C.		Native Culture[1]	7-12		course		116 approx.

7. Notes:

[1]Beading and Bustles,
Drumming and Singing,
Language Classes

8. Program Objectives:

	A[1]	B	C	D	E
To lower dropout rate among native students.	*	*	*		
To reduce absenteeism among native students.	*	*	*		
To increase interest in native students in learning.	*	*	*		
To provide materials relevant to native culture.	*	*	*		
To improve the self-concept of native students.	*	*	**		
To improve the academic skills of native students.	*	*	*		
To improve the vocational skills of native students.			*		
To improve the social/life skills of native students.	*	*	*		
To provide transition from native languages to English.					
Indian identity			*		

[1]Letters refer to programs identified in #6.

9. Program Contact: A. Hugh Pepper, Social Studies Teacher

INVENTORY OF SCHOOL PROGRAMS FOR ALBERTA NATIVES March/April 1982

1. Name of School: Ponoka Elementary

2. Address: Box 790
Ponoka
Alberta
TOC 2HO

3. Phone No.: 783-3583

4. Grades Taught: 1-6

5. Native Student Enrollment: 124
Total Student Enrollment: 540

6. Program Description:

	PROGRAM NAME	SUBJECT AREA	GRADE	NATIVE TEACHING RESOURCES	NATIVE COURSE/ PROGRAM	TAUGHT IN NATIVE LANGUAGE	NUMBER OF STUDENTS IN 81/82
A.		Soc. Studies,[1] Fine Arts	1,3	*	units		75 approx.

7. Notes:

[1] Social studies integrated with fine arts projects; original teaching units from Edmonton Public

8. Program Objectives:

	A[1]	B	C	D	E
To lower dropout rate among native students.					
To reduce absenteeism among native students.					
To increase interest in native students in learning.					
To provide materials relevant to native culture.	*				
To improve the self-concept of native students.	*				
To improve the academic skills of native students.					
To improve the vocational skills of native students.					
To improve the social/life skills of native students.					
To provide transition from native languages to English.					
_____					
_____					

[1] Letters refer to programs identified in #6.

9. Program Contact:

1. Name of School: Prince Charles

2. Address: 12325-127 St.
Edmonton
Alberta
T5L 0Z9

3. Phone No.: 455-5533
7761

4. Grades Taught: ECS-6

5. Native Student Enrollment: 135

Total Student Enrollment: 222

6. Program Description:

PROGRAM NAME	SUBJECT AREA	GRADE	NATIVE TEACHING RESOURCES	NATIVE COURSE/ PROGRAM	TAUGHT IN NATIVE LANGUAGE	NUMBER OF STUDENTS IN 81/82
A. Awasis Program[1]					teachers speak some Cree or Blackfoot	

7. Notes:

[1]Parents are directly involved in discussing program objectives.

8. Program Objectives:

	A[1]	B	C	D	E
To lower dropout rate among native students.	___	___	___	___	___
To reduce absenteeism among native students.	___	___	___	___	___
To increase interest in native students in learning.	___	___	___	___	___
To provide materials relevant to native culture.	___	___	___	___	___
To improve the self-concept of native students.	___	___	___	___	___
To improve the academic skills of native students.	___	___	___	___	___
To improve the vocational skills of native students.	___	___	___	___	___
To improve the social/life skills of native students.	___	___	___	___	___
To provide transition from native languages to English.	___	___	___	___	___
_____	___	___	___	___	___
_____	___	___	___	___	___

[1]Letters refer to programs identified in #6.

9. Program Contact:

1. Name of School: Racette Junior High School

2. Address: P.O. Box 5000
St. Paul
Alberta
TOA 3A0

3. Phone No.: 645-3571

4. Grades Taught: 6-9

5. Native Student Enrollment: 74

Total Student Enrollment: 404

6. Program Description:

	PROGRAM NAME	SUBJECT AREA	GRADE	NATIVE TEACHING RESOURCES	NATIVE COURSE/ PROGRAM	TAUGHT IN NATIVE LANGUAGE	NUMBER OF STUDENTS IN 81/82
A.		Cree	6-8	*	course[1]	teacher speaks Cree	44

7. Notes:

[1] Course outline available for duplication

8. Program Objectives:

	A[1]	B	C	D	E
To lower dropout rate among native students.					
To reduce absenteeism among native students.					
To increase interest in native students in learning.	*				
To provide materials relevant to native culture.	*				
To improve the self-concept of native students.	*				
To improve the academic skills of native students.					
To improve the vocational skills of native students.					
To improve the social/life skills of native students.					
To provide transition from native languages to English.					
_____					
_____					

[1] Letters refer to programs identified in #6.

9. Program Contact: Joan Poitras, Teacher

1. Name of School: Roland Michener High School

2. Address: Box 788
Slave Lake
Alberta
TOG 2A0

3. Phone No.: 849-3064

4. Grades Taught: 9-12

5. Native Student Enrollment: 140

Total Student Enrollment: 350

6. Program Description:

	PROGRAM NAME	SUBJECT AREA	GRADE	NATIVE TEACHING RESOURCES	NATIVE COURSE/ PROGRAM	TAUGHT IN NATIVE LANGUAGE	NUMBER OF STUDENTS IN 81/82
A.		Soc. Studies, Lang. Arts	10-12	library materials			

7. Notes:

8. Program Objectives:

	A[1]	B	C	D	E
To lower dropout rate among native students.	___	___	___	___	___
To reduce absenteeism among native students.	___	___	___	___	___
To increase interest in native students in learning.	___	___	___	___	___
To provide materials relevant to native culture.	___	___	___	___	___
To improve the self-concept of native students.	___	___	___	___	___
To improve the academic skills of native students.	___	___	___	___	___
To improve the vocational skills of native students.	___	___	___	___	___
To improve the social/life skills of native students.	___	___	___	___	___
To provide transition from native languages to English.	___	___	___	___	___
_____	___	___	___	___	___
_____	___	___	___	___	___

[1]Letters refer to programs identified in #6.

9. Program Contact:

INVENTORY OF SCHOOL PROGRAMS FOR ALBERTA NATIVES March/April 1982

1. Name of School: St. Andrew's RCS School

2. Address: Box 789
High Prairie
Alberta
TOG 1E0

3. Phone No.: 523-4051

4. Grades Taught: ECS-9

5. Native Student Enrollment: 318

Total Student Enrollment: 467

6. Program Description:

	PROGRAM NAME	SUBJECT AREA	GRADE	NATIVE TEACHING RESOURCES	NATIVE COURSE/ PROGRAM	TAUGHT IN NATIVE LANGUAGE	NUMBER OF STUDENTS IN 81/82
A.	Native Arts and Crafts [1]	Fine Arts, Social Studies	1-9	*	unit	resource person speaks some Cree[1]	N.A.

7. Notes:

[1]Highly recommended training program offered at Grouard A.V. Centre for resource people

8. Program Objectives:

	A[1]	B	C	D	E
To lower dropout rate among native students.	*				
To reduce absenteeism among native students.					
To increase interest in native students in learning.					
To provide materials relevant to native culture.	*				
To improve the self-concept of native students.	*				
To improve the academic skills of native students.					
To improve the vocational skills of native students.					
To improve the social/life skills of native students.					
To provide transition from native languages to English.					
_____					
_____					

[1]Letters refer to programs identified in #6.

9. Program Contact:

1. Name of School: St. Benedict School

2. Address: 18015-93 Ave.
Edmonton
Alberta
T5J 1X5

3. Phone No.: 487-2733

4. Grades Taught: ECS-6

5. Native Student Enrollment: 23

Total Student Enrollment: 335

6. Program Description:

PROGRAM NAME	SUBJECT AREA	GRADE	NATIVE TEACHING RESOURCES	NATIVE COURSE/ PROGRAM	TAUGHT IN NATIVE LANGUAGE	NUMBER OF STUDENTS IN 81/82
A. Native Culture Presentations And Class Projects[1,2]	Soc. Studies, Fine Arts	1-6				approx. 300

7. Notes:

[1] Approximately one month per year
[2] Edmonton Catholic School Board Native Studies Program

8. Program Objectives:

	A[1]	B	C	D	E
To lower dropout rate among native students.					
To reduce absenteeism among native students.					
To increase interest in native students in learning.	*				
To provide materials relevant to native culture.	*				
To improve the self-concept of native students.	*				
To improve the academic skills of native students.	*				
To improve the vocational skills of native students.					
To improve the social/life skills of native students.					
To provide transition from native languages to English.					
_____					
_____					

[1] Letters refer to programs identified in #6.

9. Program Contact:

1. Name of School: St. Dominics School

2. Address: Cold Lake
Alberta
TOA OVO

3. Phone No.: 639-3520

4. Grades Taught: 1-12

5. Native Student Enrollment: 76

Total Student Enrollment: 249

6. Program Description:

	PROGRAM NAME	SUBJECT AREA	GRADE	NATIVE TEACHING RESOURCES	NATIVE COURSE/ PROGRAM	TAUGHT IN NATIVE LANGUAGE	NUMBER OF STUDENTS IN 81/82
A.		Soc. Studies	7,10		units[1]		35-40

7. Notes:

[1]History of Metis People unit in grade 7 and Issues in Human Rights in grade 10

8. Program Objectives:

	A[1]	B	C	D	E
To lower dropout rate among native students.					
To reduce absenteeism among native students.					
To increase interest in native students in learning.	*				
To provide materials relevant to native culture.	*				
To improve the self-concept of native students.	*				
To improve the academic skills of native students.	*				
To improve the vocational skills of native students.					
To improve the social/life skills of native students.	*				
To provide transition from native languages to English.					
_____					
_____					

[1]Letters refer to programs identified in #6.

9. Program Contact:

INVENTORY OF SCHOOL PROGRAMS FOR ALBERTA NATIVES March/April 1982

1. Name of School: St. Mary's Separate School

2. Address: Bag 3
Fort Vermilion
Alberta
TOH 1NO

3. Phone No.: 927-3201

4. Grades Taught: ECS-9

5. Native Student Enrollment: 120
Total Student Enrollment: 130

6. Program Description:

PROGRAM NAME	SUBJECT AREA	GRADE	NATIVE TEACHING RESOURCES	NATIVE COURSE/ PROGRAM	TAUGHT IN NATIVE LANGUAGE	NUMBER OF STUDENTS IN 81/82
A. Hunter Training Program[1]	Practical Arts	7-9	*	course[2]	[3]	N.A.

7. Notes:

[1]Text: Alberta Conservation & Hunter Education

[2]Offered as an option to lead to obtaining hunting license; includes trapping, snowshoeing, etc.

[3]Some Cree terminology is studied.

8. Program Objectives:

	A[1]	B	C	D	E
To lower dropout rate among native students.	*				
To reduce absenteeism among native students.	*				
To increase interest in native students in learning.	*				
To provide materials relevant to native culture.	*				
To improve the self-concept of native students.	*				
To improve the academic skills of native students.	*				
To improve the vocational skills of native students.					
To improve the social/life skills of native students.					
To provide transition from native languages to English.					
To provide an understanding of nature and a love and respect for it.	*				

[1]Letters refer to programs identified in #6.

9. Program Contact:

INVENTORY OF SCHOOL PROGRAMS FOR ALBERTA NATIVES March/April 1982

1. Name of School: St. Michael School

2. Address: 10545-92 St.
Edmonton
Alberta
T5H 1V1

3. Phone No.: 429-2556

4. Grades Taught: K-6

5. Native Student Enrollment: 50

Total Student Enrollment: 209

6. Program Description:

	PROGRAM NAME	SUBJECT AREA	GRADE	NATIVE TEACHING RESOURCES	NATIVE COURSE/ PROGRAM	TAUGHT IN NATIVE LANGUAGE	NUMBER OF STUDENTS IN 81/82
A.	Native Week[1]		1-6				50

7. Notes:

[1]No complete program description received

8. Program Objectives:

	A[1]	B	C	D	E
To lower dropout rate among native students.	___	___	___	___	___
To reduce absenteeism among native students.	___	___	___	___	___
To increase interest in native students in learning.	___	___	___	___	___
To provide materials relevant to native culture.	___	___	___	___	___
To improve the self-concept of native students.	___	___	___	___	___
To improve the academic skills of native students.	___	___	___	___	___
To improve the vocational skills of native students.	___	___	___	___	___
To improve the social/life skills of native students.	___	___	___	___	___
To provide transition from native languages to English.	___	___	___	___	___
_____	___	___	___	___	___
_____	___	___	___	___	___

[1]Letters refer to programs identified in #6.

9. Program Contact:

1. Name of School: St. Patrick School

2. Address: 7810 Poplar Drive
Grande Prairie
Alberta
T8V 4T8

3. Phone No.: 539-7434

4. Grades Taught: ECS-8

5. Native Student Enrollment: 11

Total Student Enrollment: 425

6. Program Description:

	PROGRAM NAME	SUBJECT AREA	GRADE	NATIVE TEACHING RESOURCES	NATIVE COURSE/ PROGRAM	TAUGHT IN NATIVE LANGUAGE	NUMBER OF STUDENTS IN 81/82
A.		Lang. Arts, Soc. Studies	1-9	library books			

7. Notes:

8. Program Objectives:

	A[1]	B	C	D	E
To lower dropout rate among native students.	___	___	___	___	___
To reduce absenteeism among native students.	___	___	___	___	___
To increase interest in native students in learning.	___	___	___	___	___
To provide materials relevant to native culture.	___	___	___	___	___
To improve the self-concept of native students.	___	___	___	___	___
To improve the academic skills of native students.	___	___	___	___	___
To improve the vocational skills of native students.	___	___	___	___	___
To improve the social/life skills of native students.	___	___	___	___	___
To provide transition from native languages to English.	___	___	___	___	___
_____	___	___	___	___	___
_____	___	___	___	___	___

[1]Letters refer to programs identified in #6.

9. Program Contact:

1. Name of School: St. Stephen's Catholic School

2. Address: Box 840
Valleyview
Alberta
TOH 3NO

3. Phone No.: 524-3562

4. Grades Taught: K-9

5. Native Student Enrollment: 163

Total Student Enrollment: 228

6. Program Description:

	PROGRAM NAME	SUBJECT AREA	GRADE	NATIVE TEACHING RESOURCES	NATIVE COURSE/ PROGRAM	TAUGHT IN NATIVE LANGUAGE	NUMBER OF STUDENTS IN 81/82
A.		all	2-5	*	program		6
B.	Ipic Intermediate	Lang. Arts, 7-8 Math., Health, Soc. Studies, Science, Religion, Reading, Typing, Ind. Arts, Home Ec., Crafts		*	program		9
C.		Lang. Arts, 8-9 Math., Science, Soc. Studies		*	program		8

7. Notes:

A, B, and C, are 3 segregated classes created for native students "who have experienced learning deficits over a period of years and are judged able to handle the regular school program." Segregation is limited to core subjects as much as possible. The time/program relationships are modified and promotion is based on individual progress.

8. Program Objectives:

	A[1]	B	C	D	E
To lower dropout rate among native students.	*	*	*		
To reduce absenteeism among native students.	*	*	*		
To increase interest in native students in learning.	*	*	*		
To provide materials relevant to native culture.	*	*	*		
To improve the self-concept of native students.		*	*		
To improve the academic skills of native students.	*	*	*		
To improve the vocational skills of native students.	*	*			
To improve the social/life skills of native students.	*	*			
To provide transition from native languages to English.					
To improve basic skills, eg. writing		*			

[1]Letters refer to programs identified in #6.

9. Program Contact:

1. Name of School: St. Stephens School

2. Address: 10910 Elbow Dr. SW
Calgary
Alberta
T2W 1G6

3. Phone No.: 252-1121

4. Grades Taught: 1-9

5. Native Student Enrollment: 35

Total Student Enrollment: 750

6. Program Description:

PROGRAM NAME	SUBJECT AREA	GRADE	NATIVE TEACHING RESOURCES	NATIVE COURSE/ PROGRAM	TAUGHT IN NATIVE LANGUAGE	NUMBER OF STUDENTS IN 81/82
A. Sarcee Cultural Days[1]		integrated across grades	*[2]			35

7. Notes:

[1]Held approximately alternate years
[2]Some materials developed for Sarcee Days are available for grade 9 social studies next fall.

8. Program Objectives:

	A[1]	B	C	D	E
To lower dropout rate among native students.					
To reduce absenteeism among native students.					
To increase interest in native students in learning.					
To provide materials relevant to native culture.	*				
To improve the self-concept of native students.	*				
To improve the academic skills of native students.					
To improve the vocational skills of native students.					
To improve the social/life skills of native students.					
To provide transition from native languages to English.					
To heighten awareness of non-natives and To enhance the relationship the native between the groups*	*				

[1]Letters refer to programs identified in #6.

9. Program Contact Vic Tousignant, Counsellor

1. Name of School: St. Theresa School

2. Address: Wabasca
Alberta
TOG 2RO

3. Phone No.: 891-3833

4. Grades Taught: ECS-6

5. Native Student Enrollment: 211

Total Student Enrollment: 216

6. Program Description:

PROGRAM NAME	SUBJECT AREA	GRADE	NATIVE TEACHING RESOURCES	NATIVE COURSE/ PROGRAM	TAUGHT IN NATIVE LANGUAGE	NUMBER OF STUDENTS IN 81/82
A. ICAN	Lang. Arts, Soc. Studies, Science	1	N.A.'	program		

7. Notes:

[1]No program description received

The active PTA does not have native studies or special programs for natives as a concern at present.

8. Program Objectives:

	A[1]	B	C	D	E
To lower dropout rate among native students.	___	___	___	___	___
To reduce absenteeism among native students.	___	___	___	___	___
To increase interest in native students in learning.	___	___	___	___	___
To provide materials relevant to native culture.	___	___	___	___	___
To improve the self-concept of native students.	___	___	___	___	___
To improve the academic skills of native students.	___	___	___	___	___
To improve the vocational skills of native students.	___	___	___	___	___
To improve the social/life skills of native students.	___	___	___	___	___
To provide transition from native languages to English.	___	___	___	___	___
_____	___	___	___	___	___
_____	___	___	___	___	___

[1]Letters refer to programs identified in #6.

9. Program Contact:

INVENTORY OF SCHOOL PROGRAMS FOR ALBERTA NATIVES March/April 1982

1. Name of School: Standoff Elementary School (Federal)

2. Address: General Delivery
Standoff, Alberta

3. Phone No.: 737-3772

4. Grades Taught: K - 6

5. Native Student Enrollment: 265
Total Student Enrollment: 265

6. Program Description:

	PROGRAM NAME	SUBJECT AREA	GRADE	NATIVE TEACHING RESOURCES	NATIVE COURSE/ PROGRAM	TAUGHT IN NATIVE LANGUAGE	NUMBER OF STUDENTS IN 81/82
A.		Blackfoot language and Native Dance[1]	K-4	*	Course	partly Blackfoot	85
B.		Blackfoot Language, Arts & Crafts, Native Dance[1]	1-6	*	Course	partly Blackfoot	180

7. Notes:

[1]Follow up information not received for the above programs.

8. Program Objectives:

	A[1]	B	C	D	E
To lower dropout rate among native students.					
To reduce absenteeism among native students.	X				
To increase interest in native students in learning.	X	X			
To provide materials relevant to native culture.	X	X			
To improve the self-concept of native students.	X	X			
To improve the academic skills of native students.	X				
To improve the vocational skills of native students.					
To improve the social/life skills of native students.	X				
To provide transition from native languages to English.	X				
To improve native language.	X	X			
To provide instruction in Native Dance.	X				
To provide instruction in Native Crafts.		X			

[1]Letters refer to programs identified in #6.

9. Program Contact: B. Ms. G. Soop, Ms. V. Fox, Teacher Aides

INVENTORY OF SCHOOL PROGRAMS FOR ALBERTA NATIVES March/April 1982

1. Name of School: Súnchild O'Chiese School (Federal)

2. Address: Box 67
Rocky Mountain House, Alta.

3. Phone No.: 989-3911

4. Grades Taught: K - 9

5. Native Student Enrollment: 179
Total Student Enrollment: 187

6. Program Description:

	PROGRAM NAME	SUBJECT AREA	GRADE	NATIVE TEACHING RESOURCES	NATIVE COURSE/ PROGRAM	TAUGHT IN NATIVE LANGUAGE	NUMBER OF STUDENTS IN 81/82
A		Art	6-9	*	Course	Aide speaks Cree	60
B		English as a second language	ECS		Program	Aide speaks Cree	
C		Social Studies	4-5	*	Course		

7. Notes:

8. Program Objectives:

	A[1]	B	C	D	E
To lower dropout rate among native students.		X			
To reduce absenteeism among native students.		X			
To increase interest in native students in learning.	X	X			
To provide materials relevant to native culture.	X	X	X		
To improve the self-concept of native students.	X	X	X		
To improve the academic skills of native students.	X	X	X		
To improve the vocational skills of native students.	X	X			
To improve the social/life skills of native students.	X	X	X		
To provide transition from native languages to English.		X			
To help the native students to be more aware of native contribution to art.	X				
To provide basic skills to native students.		X			

[1]Letters refer to programs identified in #6.

9. Program Contact:

INVENTORY OF SCHOOL PROGRAMS FOR ALBERTA NATIVES March/April 1982

1. Name of School: W.A. Day Elementary School

2. Address: Box 1179
Fort MacLeod
Alberta
TOL 0Z0

3. Phone No.: 553-3464

4. Grades Taught: ECS-3

5. Native Student Enrollment: 80

Total Student Enrollment: 340

6. Program Description:

PROGRAM NAME	SUBJECT AREA	GRADE	NATIVE TEACHING RESOURCES	NATIVE COURSE/ PROGRAM	TAUGHT IN NATIVE LANGUAGE	NUMBER OF STUDENTS IN 81/82
A.	Lang. Arts, Soc. Studies	1-3	library books			
B.	Soc. Studies	3		unit[1]		N.A.

7. Notes:

[1]No program description form received. Teacher compares Stand-off Reserve to Fort MacLeod Community.

8. Program Objectives:

	A[1]	B	C	D	E
To lower dropout rate among native students.	___	___	___	___	___
To reduce absenteeism among native students.	___	___	___	___	___
To increase interest in native students in learning.	___	___	___	___	___
To provide materials relevant to native culture.	___	___	___	___	___
To improve the self-concept of native students.	___	___	___	___	___
To improve the academic skills of native students.	___	___	___	___	___
To improve the vocational skills of native students.	___	___	___	___	___
To improve the social/life skills of native students.	___	___	___	___	___
To provide transition from native languages to English.	___	___	___	___	___
_____	___	___	___	___	___
_____	___	___	___	___	___

[1]Letters refer to programs identified in #6.

9. Program Contact:

3. Programs Under Development

Provincial Schools

- Ben Calf Robe Program in St. Pius X School, Edmonton, is in the process of further development for September 1982 in the area of Native History, Dance, Cree, Arts and Crafts and modified core areas.

- Bishop Routhier School, High Prairie, has under development Native Craft and Cree courses and ECS, and is extending ICAN to grade 2 Language Arts.

- C.J. Schurter Elementary School, Slave Lake, is in the process of developing aims, objectives, instructional aids, etc. to use in the Cree program for grades one to three which will be expanded to grade four in 1982/83.

- Calgary Separate School Board has endorsed a Native Studies program to begin in September 1982. The Board is applying to the provincial government for funding under the Educational Opportunities Fund. They are seeking to hire a native teacher to oversee the program.

- Camilla School, Riviere Qui Barre, is pursuing the possibility of a special program intended to enhance oral language development of the native child, which may be implemented by September 1983.

- Carole Bannister, Faust, has requested Cree instruction as well as a junior high alternate program. Neither have been approved as yet.

- E.G. Wahlstrom, Slave Lake, has a resource person to teach Cree in grades three to six in September 1982. The primary school also has a Cree program.

- Fairview Elementary and Junior High, Calgary, was preparing a native E.O.F. project request.

- Grande Cache Elementary, has an E.O.F. proposal for a special native class for students just entering school.

- J.A. Williams High, Lac La Biche, has arranged for students who are taught Cree privately to receive credits in Special Projects.

- Lakeview School, Lethbridge, reported it was going to plan a Native Awareness Day for late May 1982.

- Loon Lake School, Red Earth, hopes to implement a Cree Culture and Language course, particularly for the benefit of those students not going on in their education.

- Mistassiniy School, Desmarais, has a culture program under development. Major topics in the finalized course will include Native Personalities, Myths and Legends, Crafts and Sports, Contemporary Issues, Local Community History, Traditional Ways of Life, Political and Religious Institutions, Treaties, and the Indian Act and the Metis Betterment Act.

Federal and Band Operated Schools

- Alexis School, Glenevis, hopes to implement an early childhood education program in September 1982.

- Dene Tha' Community School, Chateh, reported that students in grades five through seven are preparing a Dene Tha' counting book to be used at the Kindergarten to grade two level in the near future. Other programs and materials are also in development at the school.

- Eden Valley School, Longview, plans to implement a Work Experience Program for some senior students who have not been successful in the main stream largely because of poor attendance.

- Ermineskin Elementary and Junior High School, Hobbema, has applied for a cultural grant to develop local materials in social studies and language arts, including audio cassettes, study print materials and slides.

- Le Goff Day School, Grande Centre, has received approval from the Department of Indian Affairs to offer a Cultural Revival Program beginning in September 1982. A resource person is currently compiling language materials at the school. The Cold Lake Band Council will be hiring a cultural teacher to deliver the Chipewyan language course beginning in September. Following implementation of the language course, a cultural art course will be introduced.

- Onchaminahos School, Saddle Lake (Band Operated), currently has a Native Studies Program in development for grades one to ten.

4. Summary

A total of 201 provincial schools with greater than ten native students were surveyed during the course of this study. Based on the definition of 'program' provided to staff at the schools, fifty-eight schools indicated that they had at least one native program. The remaining schools responded that no native programs were included within their overall school activities. A total of ninety-three native programs were identified in use at these provincial schools. Twelve schools made reference to the use of special native books within their school programs.

Information regarding the use of special native programs was also received from twenty-two federal or band operated schools inthe province. Eighteen of the schools identified at least one native program in use. The principals of the remaining four schools indicated that no native programs were included within the school program at the present time. A total of 49 native programs were identified at the schools. One school indicated that special native books were included in the general school program.

The number of schools which reported programs in the program categories used by the study, is as follows:

TABLE 1 - EXISTING PROGRAMS

Native Program Category	Provincial Schools	Federal/ Band Operated Schools	Total
Alternative School Programs	3	-	3
Alternative School Courses	-	2	2
Native Language and/or Culture Course	11	9	20
ICAN (Integrated Curriculum Adaptation for Northland)	17	-	17
English as a Second Language	3	2	5
Course Adaptations Arts/Crafts Social Studies Other Subjects	27	12	39
Short-Term Events	4	1	5
Books	12	1	13
Other Programs	1	-	1

The objectives of teachers in regard to these programs are summarized in the following table:

TABLE 2 - PROGRAM OBJECTIVES[1]

	Alternative School Program	Alternative School Courses	Native Language / Culture	ICAN	ESL	Course Adaptations	Short-Term Events	Other Programs
To lower dropout rate among native students.	7	3	5	4	3	26		
To reduce absenteeism among native students.	7	3	3	5	3	29		
To increase interest in native students in learning.	8	3	13	13	5	49	1	
To provide materials relevant to native culture.	8	3	16	15	5	46	2	
To improve the self-concept of native students.	8	3	17	13	5	49	2	
To improve the academic skills of native students.	8	2	6	12	5	38	2	
To improve the vocational skills of native students.	3	3	2	2	2	20		
To improve the social/life skills of native students.	6	2	10	8	5	29		
To provide transition from native languages to English.		2	9	11	4	15		
Additional objectives.	2		11		2	14		

[1] as identified by teachers at both Provincial and Federal/Band Operated Schools.

Alternative School Programs

In alternative school programs, students take most or all of their subjects in a native program context. Three alternative school programs were identified at provincial schools: the Ben Calf Robe Program at St. Pius X School, Edmonton; Plains Indian Cultural Survival School, Calgary; and the IPIC program at St. Stephen's School, Valleyview.

Alternative School Courses

Three such courses were identified within federal schools: a Law Awareness Option at Crowfoot School, Cluny; a Special Projects Course and a Dene Materials Development Program at Dene Tha' Community School, Chateh.

Native Language and/or Culture Programs

Eleven provincial schools identified native language and/or culture courses or programs in use. Nine of the schools were situated in northern Alberta and offered Cree courses and two schools were situated in the sourthern part of the province and offered Blackfoot courses. Three of the programs appeared to be second language programs. The others were both language and culture courses.

In regard to federal or band operated schools, five offered Cree programs, three offered Blackfoot programs and the Dene Tha' Community School in northwest Alberta offered a Dene Language and Culture program. Based on the information provided, programs at four of the ten schools appeared to be second language programs, while the remaining six were both language and culture programs.

Integrated Curriculum Adaptations for Northland (ICAN)

The ICAN program was identified in use at seventeen provincial schools in the Northland School Division. In most of the schools, ICAN encompassed Language Arts, Social Studies and Science and was taught at the grade 1 level. Six schools reported ICAN at the grade 2 level and three at the grade 3 level.

English as a Second Language Programs (ESL)

Three provincial schools reported English as a Second Language courses in which the course was specifically adapted to help students make the transition from a native language to English. These schools were: Exshaw School, Exshaw; Cadotte Lake School, Cadotte Lake; and the Chipewyan Lake School, Chipewyan Lake. The two federal/band controlled schools identifying ESL programs were: Sunchild O'Chiese School, Rocky Mountain House; and Dene Tha' Community School, Chateh.

Course Adaptations

Course adaptations were identified at twenty-seven provincial schools and twelve federal and band operated schools. These adaptations were made to courses in Arts and Crafts, Social Studies, Language Arts, Practical Arts and other subject areas. In many courses, the native content was added through the inclusion of a unit or special project. However, in selected cases, entire courses were adapted to suit the needs of native students.

Short-Term Events

Special short-term events were identified at five schools. These events were integrated across more than one course and/or grade and usually consisted of

native resource people coming to the school over a short time period for a variety of activities.

Books

School personnel indicated that special native books were used in the school programs at twelve provincial schools and one federal school.

Other Programs

At the Prince Charles School in Edmonton, a committee comprised of native parents advises the principal on school programs for native children attending the school.

INDEX OF SCHOOLS BY PROGRAMS TYPE

1. Alternative School Programs
   - Plains Indian Cultural Survival School
   - St. Pius X School
   - St. Stephen's Catholic School

2. Alternative School Courses
   - Crowfoot School
   - Dene Tha' Community School

3. Native Language and/or Culture Courses
   - Blue Quills High School
   - C.J. Schurter Elementary School
   - Cardston Junior High School
   - Dene Tha' Community School
   - Ecole Notre Dame Junior High School
   - Elizabeth Elementary School
   - F.P. Walshe School
   - Fort Vermilion Public School
   - Frog Lake (Napayo) School
   - Glen Avon Protestant Separate School
   - Jean Baptiste Sewepagaham School
   - Kehewin Community Education Centre
   - Kinuso School
   - Mistassiniy School
   - Old Sun Primary School
   - Onchaminahos School
   - Peigan Elementary and Junior Secondary School
   - Racette Junior High School
   - Standoff Elementary School

4. Integrated Curriculum Adaptation for Northland (ICAN)
   - Bishop Routhier School
   - Cadotte Lake School
   - Calling Lake School
   - Chipewyan Lake School
   - Conklin School
   - Dr. Mary Jackson School
   - Fort Chipewyan Public School
   - Fort McKay School
   - Garden Creek School
   - J.F. Dion School
   - Janvier School
   - Jean D'Or Prairie School
   - Little Buffalo School
   - Paddle Prairie School
   - Peerless Lake School
   - Pelican Mountain School
   - St. Theresa School

5. English as a Second Language (ESL)
   - Cadotte Lake School
   - Chipewyan Lake School

Index of Schools by Programs Type con't.

5. English as a Second Language (ESL) con't.
   - Dene Tha' Community School
   - Exshaw School
   - Sunchild O'Chiese School

6. Course Adaptations
   - Alexis School
   - Atikameg Sovereign School
   - Bishop Piche School
   - Bishop Routhier School
   - Cadotte Lake School
   - Cardston Junior High School
   - Chipewyan Lake School
   - Crowfoot School
   - Dene Tha' Community School
   - Driftpile School
   - Eden Valley School
   - Edwin Parr Composite School
   - Ermineskin Elementary and Junior High School
   - Ermineskin Primary School
   - E.W. Pratt High School
   - Exshaw School
   - Fort Chipewyan Public School
   - Fort McKay School
   - Fort Vermilion Public School
   - Frog Lake (Napayo) School
   - Grouard School
   - Heinsburg School
   - J.A. Turcotte O.M.I. Elementary School
   - J.F. Dion School
   - Jean Baptiste Sewepagaham School
   - Jean D'Or Prairie School
   - Le Roi Daniels School
   - Little Buffalo School
   - Mistassiniy School
   - Morley School
   - Onchaminahos School
   - Parkdale School
   - Peerless Lake School
   - Ponoka Elementary School
   - St. Andrew's RCS School
   - St. Dominics School
   - St. Mary's Separate School
   - Sunchild O'Chiese School
   - W.A. Day Elementary School

7. Short-Term Events
   - Dene Tha' Community School
   - Exshaw School
   - St. Benedict School
   - St. Michael School
   - St. Stephen's School

Index of Schools by Programs Types con't.

8. Books
   - Eden Valley School
   - E.G. Wahlstrom School
   - Evergreen School
   - Grande Cache Elementary School
   - Hillside Junior and Senior High School
   - Hythe Elementary School
   - Inglewood School
   - Loon Lake School
   - Nose Creek School
   - Pelican Mountain School
   - Roland Michener High School
   - St. Patrick School
   - W.A. Day Elementary School

9. Other Programs
   - Prince Charles School

"END OF DOCUMENT"